

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CJC 2162

COURSE TITLE: Probation, Pardon and Parole

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

This course examines, as community based correctional programs, probation as a judicial process and parole as an executive function. The course also reviews the use of pardons.

SUGGESTED TEXT(S): Introduction to Probation and Parole,
Smith and Berlin, West Publishing
Co., 1979.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031) - was CCJ 2330

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Probation and Parole in the Criminal Justice System	9
A. What is a Probation Officer? Parole Officer?	
B. The Clients.	
C. Determination of Probation, Prison, or Parole.	
D. Background of Probation and Parole.	
E. The Causes of Crime	
F. An Evaluation of Probation, Prison, and Parole.	
II. Treatment in Probation and Parole	9
A. Can Criminals be Treated?	
B. Problems in Treatment and Relationships.	
III. Supervision in Probation and Parole	9
A. What do Probation and Parole Officer do?	
B. Probation and Parole Violations	
C. Relationship Between Supervisors and Probation and Parole Officers.	
IV. Special Programs, Research and the Future	9
A. How Effective are Probation and Parole?	
B. The use of Volunteers and Paraprofessionals.	
C. The future of Probation and Parole.	
V. Restatement of Practices	9
A. In Historical Perspective	
B. In Contemporary Trends	

PROGRAM TITLE: Criminal Justice Technology
COURSE TITLE: Probation, Pardon and Parole
CIP NUMBER: 0743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

08.0 DESCRIBE THE FIELD OF CORRECTIONS ADMINISTRATION -- The student will be able to:

- 08.01 Explain the value of the history and evolution of corrections.
- 08.02 Discuss the philosophies of incarceration.

09.0 IDENTIFY DEVIANT AND ABNORMAL BEHAVIOR -- The student will be able to:

- 09.01 Discuss the elements of professional behavior.
- 09.06 Appraise the value of crisis intervention techniques in handling family violence situation.

15.0 DESCRIBE INSTITUTIONAL TREATMENT OF THE OFFENDER -- The student will be able to:

- 15.01 Define the general categories of treatment services.
- 15.02 Explain the various roles of psychologists, psychiatrists, and sociologists in correctional institutions.
- 15.03 Explain the difference between vocational and therapeutic models for the rehabilitation of offenders.
- 15.04 Explain how the classification process can frequently intensify conflict between treatment and custody staffs.
- 15.05 List the classification areas or grades of inmates.

16.0 DESCRIBE GROUP AND INDIVIDUAL COUNSELING -- The student will be able to:

- 16.01 Identify goals of correctional counseling.
- 16.02 Describe the casework role and function.
- 16.03 Discuss the principles of counseling techniques.
- 16.04 Explain types of role playing counseling techniques.
- 16.05 Identify some of the unique constraints and considerations in alcohol and drug abuse counseling.
- 16.06 Identify types of community resources that can be called upon to assist you in counseling activities.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	SEMESTER CREDIT HOURS (CC): 3
COURSE PREFIX AND NUMBER: CJC 2162	CONTACT HOURS (NCC): 3
COURSE TITLE: PROBATION, PARDON AND PAROLE	

Section 2

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4

INTELLECTUAL COMPETENCIES:

X Reading	X Speaking	X Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
X Writing	X Listening	<input type="checkbox"/> Information Literacy	X Ethical Judgment	X Working Collaboratively

Section 5	LEARNING OUTCOMES	METHOD OF ASSESSMENT
•	DESCRIBE THE FIELD OF CORRECTIONS ADMINISTRATION	Written Examination
•	IDENTIFY DEVIANT AND ABNORMAL BEHAVIOR	Written Examination
•	DESCRIBE INSTITUTIONAL TREATMENT OF THE OFFENDER	Written Examination
•	DESCRIBE NON-INSTITUTIONAL TREATMENT OF THE OFFENDER (COMMUNITY BASED TREATMENT)	Written Examination
•	DESCRIBE GROUP AND INDIVIDUAL COUNSELING	Written Examination
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Section 6

Name of Person Completing This Form: Stephanie G. Scott Date: November 2, 2009