

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CJC 1000

COURSE TITLE: Introduction to Corrections

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 3

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE
ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

With emphasis on career orientation, this course examines the total correctional process from law enforcement through the administration of justice, probation, prisons and correctional institutions, and parole.

SUGGESTED TEXT(S): Corrections, Paul W. Keve, John Wiley & Sons. 1981.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031) - was CCJ 1300

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Beginning and Growth of Corrections	12
A. Definitions of Correctional Elements	(3)
B. Searching for Causes of Crime	(3)
C. Developing a Response to Crime	(3)
D. Emergence of the Penitentiary	(1.5)
E. Reformatories and Bureaucracies	(1.5)
II. Managing the Adult Institutions	12
A. Jails	(3)
B. Prison Management	(3)
C. Prisoner Management	(3)
D. Prison Programming	(3)
III. Community Based Corrections	7.5
A. Probation	(3)
B. Parole	(3)
C. Adjunct Programs	(1.5)
IV. The Juvenile System	4.5
A. Courts and Probation	(3)
B. Institutions and Alternatives	(1.5)
V. Adapting Corrections to Modern Needs	9
A. Supporting Agencies	(3)
B. New directions in Sentencing	(3)
C. Current Trends and Career Prospects	(3)

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Introduction to Corrections

CIP NUMBER: 1743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

08.0 DESCRIBE THE FIELD OF CORRECTIONS ADMINISTRATION -- The student will be able to:

- 08.01 Explain the value of the history and evolution of corrections.
- 08.02 Discuss the philosophies of incarceration.
- 08.03 Discuss at least four major problems facing contemporary correctional administrators.
- 08.04 Identify the major differences between juvenile and adult institutionalization.
- 08.05 Contrast the early Auburn and Philadelphia style of prison construction with modern day practices.
- 08.06 Identify problems of the prison industry and vocational programs.
- 08.07 Explain the general concept of inmate gain time.

15.0 DESCRIBE INSTITUTIONAL TREATMENT OF THE OFFENDER -- The student will be able to:

- 15.01 Define the general categories of treatment services.
- 15.05 List the classification areas or grades of inmates.

16.0 DESCRIBE GROUP AND INDIVIDUAL COUNSELING -- The student will be able to:

- 16.01 Identify goals of correctional counseling.
- 16.04 Explain types of role playing counseling techniques.

