

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CHD 2120

COURSE TITLE: Infant and Toddler Care II (Education)

PREREQUISITE(S): CHD 1110

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 25

CATALOG COURSE DESCRIPTION: This course introduces infant and toddler care workers to educational strategies for children from birth to three years. The course also covers minimum standards, classroom management, teacher preparation, assessment, discipline and parent participation. This course is useful for CDA (Child Development Associate) documentation.

SUGGESTED TEXT(S):

Kay Albrecht & Linda G. Miller,
Innovations: The Comprehensive
Infant Curriculum
Gryphon House, 2000

Kay Albrecht & Linda G. Miller,
Innovations: The Comprehensive
Toddler Curriculum
Gryphon House, 2000

IMPLEMENTATION DATE: November 16, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 1996 (971)
Fall Term, 2002 (20031)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Infant and Toddler Education	5-7
A. Concept of Infant Stimulation, Early Intervention, and Education	(2-3)
B. Future of Infant Stimulation, and Early Intervention Program	(3-4)
II. The Infant and Toddler Program	20-28
A. Current Minimum Standards - Classroom	(2-3)
B. Creative Classroom Management	(4-6)
C. Behavior and Discipline	(3-4)
D. Parent Involvement and Participation	(2-3)
E. Educational Strategies	(9-12)
III. Operation of Infant and Toddler Programs	8-10
A. Minimum Standards-Operational	(2)
B. Finances	(3-4)
C. Staffing	(3-4)

*NOTE: Topics not necessarily in this order.

PROGRAM TITLE: Early Childhood Management
 COURSE TITLE: Infant and Toddler Care II (Education)
 CIP NUMBER: 1420.020300

LIST PERFORMANCE STANDARDS ADDRESSED:

NUMBER(S): TITLES(S):

03.0 PLAN, ESTABLISH AND MAINTAIN A LEARNING ENVIRONMENT FOR ALL CHILDREN -- The student will be able to:

- 03.05 Identify characteristics of and recognize children of varying exceptionalities.
- 03.06 Use the Individual Education Plan to plan, organize and guide appropriate activities to meet the needs of exceptional children.
- 03.07 Describe facility modifications and special equipment needs for varying exceptionalities.
- 03.08 Describe techniques for handling and positioning physically disabled children.
- 03.09 Plan a daily schedule for a child care center to accommodate children's changing needs and to provide a sense of orderly routine.
- 03.10 Plan and implement program lesson plans, unit plans and schedules.
- 03.11 Plan, organize and guide age-appropriate special events.
- 03.12 Utilize curriculum materials in planning activities.
- 03.13 Plan, organize and guide transition routines.
- 03.14 Identify materials and equipment needed to operate a child care center.

04.0 SUPERVISE THE GUIDANCE OF PHYSICAL DEVELOPMENT OF YOUNG CHILDREN -- The student will be able to:

- 04.02 Plan, organize and guide age-appropriate gross motor activities.
- 04.03 Plan, organize and guide age-appropriate fine motor activities.
- 04.04 Plan, organize and guide age-appropriate body stimulation activities.
- 04.05 Plan, organize and guide age-appropriate outdoor activities.
- 04.06 Plan, organize and guide age-appropriate body coordination activities.
- 04.07 Plan, organize and guide age-appropriate group circle activities.

05.0 SUPERVISE THE GUIDANCE OF THE INTELLECTUAL DEVELOPMENT OF YOUNG CHILDREN -- The student will be able to:

- 05.02 Plan, organize and guide age-appropriate language activities.
- 05.03 Plan, organize and guide age-appropriate music activities.
- 05.04 Plan, organize and guide age-appropriate art activities.
- 05.05 Plan, organize and guide age-appropriate math activities.
- 05.06 Plan, organize and guide age-appropriate science activities.
- 05.07 Plan, organize and guide age-appropriate social studies.
- 05.08 Plan, organize and guide age-appropriate creative activities.

LIST PERFORMANCE STANDARDS ADDRESSED: (CONTINUED)

NUMBER(S): TITLES(S):

06. 0 SUPERVISE THE GUIDANCE OF SOCIAL AND EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN -

- The student will be able to:

06.02 Plan, organize and guide age-appropriate dramatic play activities.

06.03 Plan, organize and guide age-appropriate self-concept activities.

06.04 Plan, organize and guide age-appropriate group awareness activities.

06.05 Plan, organize and guide age-appropriate diverse cultural awareness activities.

06.06 Identify and implement positive behavior guidance techniques.

06.07 Identify and implement appropriate behavior guidance techniques.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>CHD 2120</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Infant and Toddler Care II (Education)</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

AA Elective AS Required Professional Course College Prep
 AS Professional Elective AAS Required Professional Course Technical Certificate
 Other _____
 General Education: (For General Education courses, you must also complete Section 3 and Section 7)

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

Communication Social & Behavioral Sciences Mathematics
 Natural Sciences Humanities

Section 4
INTELLECTUAL COMPETENCIES:

Reading Speaking Critical Analysis Quantitative Skills Scientific Method of Inquiry
 Writing Listening Information Literacy Ethical Judgment Working Collaboratively

Section 5	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
<ul style="list-style-type: none"> Students will demonstrate grammatical and format proficiency in both oral and written activities addressing educational strategies for children from birth to three years 	Students will be assessed through use of rubrics defining the standards for oral presentations and short papers
<ul style="list-style-type: none"> Students will demonstrate problem solving abilities and creative/critical thinking skills by integrating performance standards for infants and toddlers into classroom management, discipline and parent participation 	Students will be assessed through lesson plans, parental brochures (or flyers and agendas describing parent involvement activities), group projects and presentations on curricular implementation
<ul style="list-style-type: none"> Students will demonstrate proficiency in developing activities related to the implementation of best teaching strategies, professional development for teachers, and discipline choices in infant and toddler programs 	Students will be assessed through rubrics defining the standards for comprehensive portfolios or resource files on curriculum implementation

Section 6
 Name of Person Completing This Form: Carole Byrd, Associate Dean Education, DTC Date: 11/16/2007