

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CHD 1220

COURSE TITLE: Child Growth and Development I

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

This course is an introductory study of physical, social, emotional, and cognitive development, conception through age 6. The course stresses acquisition of skills in child observation and recording and behavior management. It includes Module IV of the FL DC&F Worker Training course. This course is useful for CDA (Child Development Associate) documentation.

SUGGESTED TEXT(S):

Annual Editions: Early Childhood Education, Judy Spitler McKee.
The Dushkin Publishing Group, Inc.
Latest edition.

Annual Editions: Child Growth and Development, Junn, E. (Ed.)
Latest Edition

Of Children, Guy R. LeFrancois,
Wadsworth Publishing Co., Inc.
Latest edition.

SUGGESTED TEXT(S): (CONTINUED)

The Developing Child, Helen Bee,
Harper and Row Publishers, Inc.
Fourth or latest edition.

IMPLEMENTATION DATE:

November 16, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)
Fall Term, 2002 (20031)
Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction to the Study of Child Development	5-6
A. Terminology (2)	
B. Professionalism (2)	
C. Child Observation and Recording (3-4)	
II. Development of Ages & Stages	17-21
A. Influences of Heredity and Environment (1)	
B. Pre-Natal Period and Infancy (3-4)	
C. The 2-5 Year Old (8-10)	
D. Language Development (1-2)	
E. Developmental Play Stages (2)	
III. Overview - Approaches to Child Rearing	15-18
A. Self Assessment as a Nurturing Person (2-3)	
B. The Role of Discipline and Punishment (5-6)	
C. Guidance Techniques and Skills for Teachers and Caregivers (7-8)	

NOTE: Topics not necessarily in order.

PROGRAM TITLE: Early Childhood Management
COURSE TITLE: Child Growth and Development I
CIP NUMBER: 1420.020300

LIST PERFORMANCE STANDARDS ADDRESSED:

NUMBER(S): TITLES(S):

04.0 SUPERVISE THE GUIDANCE OF PHYSICAL DEVELOPMENT OF YOUNG CHILDREN -- The student will be able to:

- 04.01 Identify the physical development of infants and children, ages one to twelve.
- 04.02 Plan, organize and guide age-appropriate gross motor activities.
- 04.03 Plan, organize and guide age-appropriate fine motor activities.
- 04.04 Plan, organize and guide age-appropriate body stimulation activities.
- 04.05 Plan, organize and guide age-appropriate outdoor activities.
- 04.06 Plan, organize and guide age-appropriate body coordination activities.
- 04.07 Plan, organize and guide age-appropriate group circle activities.

05.0 SUPERVISE THE GUIDANCE OF THE INTELLECTUAL DEVELOPMENT OF YOUNG CHILDREN -- The student will be able to:

- 05.01 Identify the intellectual development of infants and children, ages one to twelve.
- 05.02 Plan, organize and guide age-appropriate language activities.
- 05.03 Plan, organize and guide age-appropriate music activities.
- 05.04 Plan, organize and guide age-appropriate art activities.
- 05.05 Plan, organize and guide age-appropriate math activities.
- 05.06 Plan, organize and guide age-appropriate science activities.
- 05.07 Plan, organize and guide age-appropriate social studies.
- 05.08 Plan, organize and guide age-appropriate creative activities.

06.0 SUPERVISE THE GUIDANCE OF SOCIAL AND EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN - The student will be able to:

- 06.01 Identify the social and emotional development of infants and children, ages one to twelve.
- 06.02 Plan, organize and guide age-appropriate dramatic play activities.
- 06.03 Plan, organize and guide age-appropriate self-concept activities.
- 06.04 Plan, organize and guide age-appropriate group awareness activities.
- 06.05 Plan, organize and guide age-appropriate diverse cultural awareness activities.
- 06.06 Identify and implement positive behavior guidance techniques.
- 06.07 Identify and implement appropriate behavior guidance techniques.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>CHD 1220</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Child Growth and Development I</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

AA Elective AS Required Professional Course College Prep
 AS Professional Elective AAS Required Professional Course Technical Certificate
 Other _____
 General Education: (For General Education courses, you must also complete Section 3 and Section 7)

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

Communication Social & Behavioral Sciences Mathematics
 Natural Sciences Humanities

Section 4
INTELLECTUAL COMPETENCIES:

Reading Speaking Critical Analysis Quantitative Skills Scientific Method of Inquiry
 Writing Listening Information Literacy Ethical Judgment Working Collaboratively

Section 5	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
<ul style="list-style-type: none"> Students will demonstrate grammatical and format proficiency in written documents related to early childhood development 	Students will be assessed through use of center or family home observation tools, creation of parent flyers/brochures.
<ul style="list-style-type: none"> Students will demonstrate problem solving abilities by identifying and describing development of ages and stages by addressing heredity, environment, pre-natal and infancy, years 2 to 5, language and play 	Students will be assessed through lesson plans, short papers, or exams.
<ul style="list-style-type: none"> Students will demonstrate the ability to plan, establish and maintain activities which support approaches to child rearing including self assessment as a nurturing person, the role of discipline and punishment, and guidance for teachers and caregivers 	Students will be assessed through rubrics measuring performance on final paper or oral presentation

Section 6
Name of Person Completing This Form: Carole Byrd, Associate Dean Education, DTC Date: 11/16/2007