

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CCJ 2933

COURSE TITLE: Special Topics - Corrections

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

    Lecture/Discussion: 3

    Laboratory:

    Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE  
ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

This course includes research writing and discussion of selected subject areas related to corrections, such as correctional planning for short term offenders and misdemeanants, handling of "unusual" prisoners, classification of offenders, authority and responsibility of correctional officers, professional and legal standards and analysis of contemporary correctional problems.

SUGGESTED TEXT(S): Critical Issues in Corrections: Problems, Trends and Prospects, Roberg & Webb, West Publishing Co.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Overview of the Crisis	9
A. Characteristics of the Issues	
B. The Critical Issues	
II. Contemporary Problems and Emerging Trends	9
A. The Treatment Process: Another Look at Rehabilitation	
B. Determinate or Indeterminate Sentencing	
C. The Future of Parole	
D. Violence in Prisons	
E. Minorities in Prison	
F. Community Based Corrections	
III. The Judicial, Managerial and Political Issues	9
A. The Courts and Corrections	
B. Management of Correctional Institutions	
C. The Political Influence	
IV. The Future and Change	9
A. Reform in the Total System	
B. Research and Evaluation	
V. Restatement and Conclusion	9
A. The Issues in Perspective	
B. Solutions and Trends	

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Special Topics - Corrections

CIP NUMBER: 0743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

06.0 DEMONSTRATE LAW ENFORCEMENT OPERATIONS PROCEDURES -- The student will be able to:

06.08 Explain why it is important to establish good rapport with citizens.

08.0 DESCRIBE THE FIELD OF CORRECTIONS ADMINISTRATION -- The student will be able to:

08.04 Identify the major differences between juvenile and adult institutionalization.

08.07 Explain the general concept of inmate gain time.

09.0 IDENTIFY DEVIANT AND ABNORMAL BEHAVIOR -- The student will be able to:

09.03 Name the normal human defense mechanisms.

13.0 DESCRIBE NON-INSTITUTIONAL TREATMENT OF THE OFFENDER (COMMUNITY BASED TREATMENT) -- The student will be able to:

13.03 Name the advantages of work release and prerelease programs.

13.04 Discuss the problems associated with probation case loads.

14.0 DEMONSTRATE EMPLOYABILITY SKILLS -- The student will be able to:

14.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons.

15.0 DESCRIBE INSTITUTIONAL TREATMENT OF THE OFFENDER -- The student will be able to:

15.03 Explain the difference between vocational and therapeutic models for the rehabilitation of offenders.

16.0 DESCRIBE GROUP AND INDIVIDUAL COUNSELING -- The student will be able to:

16.05 Identify some of the unique constraints and considerations in alcohol and drug abuse counseling.

16.06 Identify types of community resources that can be called upon to assist you in counseling activities.

17.0 RECOGNIZE AND USE HUMAN RELATIONS SKILLS, TOLERANCE AND UNDERSTANDING OF CULTURAL DIFFERENCES AND SELF DISCIPLINE -- The student will be able to:

17.01 List the purposes of a structured public/human relations program in a police department/ corrections agency.