

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: C CJ 2930

COURSE TITLE: Special Topics/Seminars - Criminology

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 3

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 40

CATALOG COURSE DESCRIPTION:

Each student in this course chooses a critical issue in the contemporary law enforcement system to analyze. This analysis provides ideas for improvement which are then shared and critiqued in class.

SUGGESTED TEXT(S): Critical Issues in Law Enforcement, 4th edition, Harry W. More, Jr., The W.H. Anderson Company, 1988

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: May 1, 1990
Fall Term, 2002 (20031)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Introduction	3
A. Topic Assignment	
B. Outside Resources	
II. Police Discretion	4
A. Introduction	
B. Policy Formulation	
C. Limits and Guidelines	
III. Police in a Free Society	4
A. Police Role	
B. Professional Principles	
C. Upgrading	
D. Field Services and Crime	
IV. Police Use of Deadly Force	4
A. Administrative and Legal Aspects	
B. Policy Setting	
C. Investigation of the Use of Deadly Force	
V. Review of Police Conduct	4
A. Task Force Report	
B. Review Boards	
1. Internal	
2. External	
C. Internal Affairs Unit	
VI. Police Unionization	4
A. History	
B. "Bargainable" Issues	
C. Police Strikes	
D. Factors that Lead to Unrest	
VII. Terrorism	4
A. Operations and Control	
B. Terrorist Acts	
C. Hostage Taking	
D. Counter-Terrorism Target Assessment	

COURSE TOPICS (Continued)		CONTACT HOURS <u>PER TOPIC</u>
VIII.	Stress	4
	A. Major Stressors	
	B. Dysfunctional Responses	
	C. Coping with Stress	
	D. Police Stress	
IX.	Conflict Management	4
	A. Introduction	
	B. Types of Conflict	
	C. Operational Techniques	
	D. Restoring Emotional Level of Disputants	
	E. Resolving Conflict	
	F. Community Resources	
X.	Police Corruption	3
	A. Knapp Commission	
	B. Procedures and Policies	
	C. Extent of Police Corruption	
	D. Major Recommendation	
XI.	Professionalization of the Police	3
	A. Problems	
	B. Overcoming Obstacles	
	C. The Changing Police Job	
XII.	Civil Disobedience and Disorder	4
	A. Introduction	
	B. Moral Justifications for Disobedience to Law	
	C. The Needs of Society	
	D. Background Discussion	
	1. Roles of Police	
	2. Community Context	
	3. Social Control	
	E. Functions of Police in Disturbances	
	F. The Case Against Civil Disobedience	

*Topics not necessarily presented in this order.

PROGRAM TITLE: Criminal Justice Technology
COURSE TITLE: Special Topics/Seminars - Criminology
CIP NUMBER: 0743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

05.0 SUMMARIZE POLICE ADMINISTRATION -- The student will be able to:

- 05.06 Explain the concept of criminal investigation management and supervision of cases.
- 05.09 Point out the relevance of Special Operations to the administration of Police services.
- 05.10 Give examples of the advantages of computerized criminal justice information systems and their importance to the overall police agency operation.

06.0 DEMONSTRATE LAW ENFORCEMENT OPERATIONS PROCEDURES -- The student will be able to:

- 06.01 Prepare a hypothetical public service announcement for news media.
- 06.02 Demonstrate a knowledge of mobile patrol techniques.

14.0 DEMONSTRATE EMPLOYABILITY SKILLS -- The student will be able to:

- 14.07 Identify acceptable work habits.
- 14.08 Demonstrate knowledge of how to make job change appropriately.

17.0 RECOGNIZE AND USE HUMAN RELATIONS SKILLS, TOLERANCE AND UNDERSTANDING OF CULTURAL DIFFERENCES AND SELF DISCIPLINE -- The student will be able to:

- 17.02 Identify and describe police-community relations.
- 17.06 List modern structured public and human relation programs utilized by law enforcement agencies.
- 17.07 Discuss the psychological concepts of motivation and basic human needs.
- 17.09 Discuss the impact of internal and external controls on police conduct.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	SEMESTER CREDIT HOURS (CC): 3
COURSE PREFIX AND NUMBER: CCJ2930	CONTACT HOURS (NCC): 3
COURSE TITLE: SPECIAL TOPICS/SEMINARS-CRIMINOLOGY	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

X Reading	X Speaking	X Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
X Writing	X Listening	<input type="checkbox"/> Information Literacy	X Ethical Judgment	X Working Collaboratively

	LEARNING OUTCOMES	METHOD OF ASSESSMENT
•	SUMMARIZE POLICE ADMINISTRATION	Written Examination
•	DEMONSTRATE LAW ENFORCEMENT OPERATIONS PROCEDURES	Written Examination
•	DEMONSTRATE EMPLOYABILITY SKILLS	Written Examination
•	RECOGNIZE AND USE HUMAN RELATIONS SKILLS, TOLERANCE AND UNDERSTANDING OF CULTURAL DIFFERENCES AND SELF DISCIPLINE	Written Examination
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Section 6

Name of Person Completing This Form: Stephanie G. Scott Date: November 2, 2009