

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CCJ 2053

COURSE TITLE: Ethics in Criminal Justice

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 3

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE
ALLOCATION: 35

CATALOG COURSE DESCRIPTION:

The course provides a survey of the various ethical systems, the recognition of moral issues, and the development of moral imagination. The course also focuses on the ethical issues and problems generally encountered in the criminal justice system.

SUGGESTED TEXT(S): Ethics In Crime and Justice, 3rd Edition,
Joycelyn M. Pollock, Brooks/Cole Publishing Company

IMPLEMENTATION DATE: Fall Term, 1998 (991)

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Introduction	4
A. Defining Moral Behavior	
B. Morals and Moral Behavior	
C. Moral Dilemmas/Discussion	
II. Developing Moral Behavior	6
A. Ethical Systems	
B. Psychological Theories of Moral Development	
C. Discussion Questions	
III. Principles of Justice	6
A. Components of Justice	
B. Distributive Justice	
C. Retributive Justice	
D. Commutative Justice	
E. Moral Dilemmas/Discussion	
IV. Ethics and the Law	6
A. Law and Society	
B. Morality and the Law	
C. Moral Dilemmas/Discussion	
V. Ethics and the Police	8
A. Formal Ethics	
B. Graft and Gratuities	
C. Investigation and Interrogation	
D. Training and Police Ethics	
E. Moral Dilemmas/Discussion	
VI. Ethics and the Courts	6
A. American Bar Association Model Code of Professional Responsibility	
B. Professional Ethics	
C. Defense Attorneys	
D. Prosecutors	
E. Judges	
F. Moral Dilemmas/Discussion	

COURSE TOPICS (Continued)	<u>CONTACT HOURS PER TOPIC</u>
VII. The Ethics of Punishment and Corrections A. Rationales B. Ethical Frameworks C. Punishment D. Correctional Professionals E. Moral Dilemmas/Discussion	6
VIII. How to Make an Ethical Decision A. Guide to Ethical Decision Making B. Problem Solving	3

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Ethics in Criminal Justice

CIP NUMBER: 0743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

09.0 IDENTIFY DEVIANT AND ABNORMAL BEHAVIOR -- The student will be able to:

09.01 Discuss the elements of professional behavior.

09.02 Discuss the importance of a professional attitude toward deviant and abnormal behavior.

17.0 RECOGNIZE AND USE HUMAN RELATIONS SKILLS, TOLERANCE AND UNDERSTANDING OF CULTURAL DIFFERENCES AND SELF DISCIPLINE -- The student will be able to:

17.05 Identify prejudice, discrimination and racism.

17.07 Discuss the psychological concepts of motivation and basic human needs.

17.08 Discuss police ethics.

17.09 Discuss the impact of internal and external controls on police conduct.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	SEMESTER CREDIT HOURS (CC): 3 CONTACT HOURS (NCC): 3
COURSE PREFIX AND NUMBER: CCJ2053	
COURSE TITLE: ETHICS IN CRIMINAL JUSTICE	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Section 5		
LEARNING OUTCOMES		METHOD OF ASSESSMENT
•	Discuss the elements of professional behavior.	Written Examination
•	Discuss the importance of professional attitude toward deviant and abnormal behavior.	Written Examination
•	Identify prejudice, discrimination and racism	Written Examination
•	Discuss the psychological concepts of motivation and basic human needs.	Written Examination
•	Discuss police ethics.	Written Examination
•	Discuss the impact of internal and external controls on police conduct.	Written Examination
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Section 6
Name of Person Completing This Form: Stephanie G. Scott Date: November 2, 2009