

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CCJ 1030

COURSE TITLE: Man, Crime and Society

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 3

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

This course consists of a basic study of the nature and peculiarities of human behavior in direct relationship to crime and delinquency.

SUGGESTED TEXT(S): Psychology for the Law Enforcement Officer,
by G. Dudycha, 1976, Charles C. Thomas Publishers.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Introductory and Orientation Matters	4
A. Objectives of Course	
B. Understanding of Criminal Behavior	
C. How Police Control People Through Motivation	
D. Understanding of Personality	
II. Rating and Testing Police View	2
A. Rating Procedures	
B. Evaluation of Police Personnel	
C. Personality Testing	
III. Interviewing	3
A. Interviewing in Law Enforcement	
B. Conduct of the Interview	
C. Interviewing Techniques	
D. Things to Look for When Interviewing	
IV. Lie Detection	3
A. Historical Aspects	
B. Modern Methods	
C. Operating the Polygraph	
D. Behavior of an Accused	
E. Use of Hypnosis in Law Enforcement	
V. Human Relations	3
A. Environment and the Individual	
B. Motivation and Human Relations	
C. Functions of Emotion	
D. Anger and Aggression	
VI. Leadership and Group Control	3
A. Types of Leaders	
B. Major Assemblages	
1. Peaceful	
2. Turbulent	
C. Violence: Riot and its Control	
D. Group Behavior	

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
VII. Factors in Highway Traffic and Traffic Control A. Public Relations B. How Enforcement Officers use Psychology C. Types of Psychological Hazards	2
VIII. The Courts A. The Courtroom and Judge B. The Jury C. Evidence and the Witness D. Effects of Emotions on Testimony E. Memory Effects on Testimony	2
IX. Mental Abnormality & Crime A. Meaning of Mental Abnormality B. Causes of Mental Disorders C. Types of Mental Disorders D. Psychopathic Personality and other Personality Disorders	4
X. Juvenile Delinquency A. What is Delinquency B. Nature and Range C. Spotting the Causes D. Social and Physical Factors E. Prevention of Delinquency	4
XI. The Adult Criminal A. Types of Crime B. Motivation of Crime C. The Psychology of Criminosis D. Causes for Criminal Behavior	4
XII. The Alcoholic A. Magnitude of the Problem and Relationship to Crime B. Types of Drinkers C. Causes of Alcohol Addiction D. Personality Studies E. Treatment of Alcohol Addiction	4

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
XIII. The Drug Addict A. Extent of Addiction and Relationship to Crime B. Types of Drugs and Effects of Addiction C. Nature of the Habit D. Control of Addiction	4
XIV. Work of the Court and Prison Psychologist A. The Court Psychologist B. The Prison Psychologist	2
XV. Parole and Probation Behavior A. Introduction B. Actual Cases C. Discussions	1

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Man, Crime and Society

CIP NUMBER: 1743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

03.0 IDENTIFY THE CRIMINAL INVESTIGATION PROCEDURE -- The student will be able to:

- 03.01 Explain some of the investigative techniques used in solving crimes.
- 03.02 Explain general criminal laboratory techniques.
- 03.03 Explain the necessity for and the methods of marking and preserving evidence.
- 03.04 Discuss the necessity for and importance of crime scene protection.
- 03.05 Define the importance of evidence to the court proceedings following arrest.
- 03.06 Identify various types of investigative hardware/equipment.
- 03.07 Describe the eleven primary steps of preliminary investigation.
- 03.08 Demonstrate ability to draw a simple crime scene sketch.
- 03.09 Discuss principles of proper interrogation techniques.
- 03.10 Explain the importance of police records to the investigative process.

04.0 DESCRIBE THE JUVENILE DELIQUENCY FIELD -- The student will be able to:

- 04.01 Define juvenile delinquency.
- 04.03 Compare the advantages and disadvantages of juvenile incarceration.
- 04.06 Explain labeling theory.

12.0 EXPLAIN EVIDENCE AND RULES OF EVIDENCE -- The student will be able to:

- 12.01 State the purpose of evidence.
- 12.02 Name and describe types of evidence.
- 12.03 Define the term admissibility of evidence.
- 12.04 Define the term sufficiency of evidence.
- 12.05 Describe the general process and handling of all evidence from time of discovery until submitted to the court.
- 12.06 Describe the nature, purpose, and legal framework of privileged information regarding evidence.