

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CCJ 1020

COURSE TITLE: Introduction to Criminal Justice

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 3

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE
ALLOCATION: 40

CATALOG COURSE DESCRIPTION:

This introduction to the philosophical and historical backgrounds of law enforcement includes the study of the organization, purpose, functions and processes of law enforcement, private security operations, privatization of correctional institution and other agencies involved in the administration of criminal justice in the United States.

SUGGESTED TEXT(S): Introduction to Criminal Justice, 5th Edition,
Senna and Siegel, West Publishing Co., 1990.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: May 1, 1990
Fall Term, 2002 (20031)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. The Study of Criminal Justice A. Criminal Justice and Criminology B. C.J. Career C. The Goals of Criminal Justice Study	3
II. Crime in the United States A. How Crime is Measured B. Categories of Crime C. Uniform Crime Reports D. Other Classifications 1. White Collar Crime 2. Organized Crime 3. Victimless	3
III. Criminal Law A. Justice Defined B. Law, Development of C. Criminal law, Purpose of D. Sources of Criminal Law E. Elements of Crime F. Criminal Responsibility	3
IV. Overview of Criminal Justice System A. Governmental Structure B. Police, Courts and Corrections C. Critical Issues	3
V. Rights of the Accused A. 4th Amendment B. 5th Amendment C. 6th Amendment D. Exclusionary Rule	3
VI. Law Enforcement Processes A. History - Police Roles B. Organization C. Issues in Police Administration D. Police and the Rule of Law	3

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
VII. Prosecution and the Defense Function and Structures A. History B. Prosecutor C. Defense Attorney D. Right to Counsel E. Grand Jury and Preliminary Hearing	3
VIII. The Judicial Process A. The Courts B. The Criminal Trial C. Trial Process D. Standards of Proof	3
IX. Sentencing A. Sentencing Rationale B. Sentencing Options C. Incarceration Sentences D. Problems in Sentencing E. Sentencing Reforms	3
X. Probation A. The Concept of Probation B. Granting Probation C. Conditions of Probation D. Duties of Probation Officer	3
XI. Corrections A. History B. Jails C. Prisons D. Community Corrections E. Inmate Culture F. Privatization of Corrections	3
XII. Prisoner's Rights A. Substantive Rights of Prisoners	3

COURSE TOPICS (Continued)

CONTACT HOURS
PER TOPIC

	B. Procedural Rights of Prisoners	
	C. Loss of Rights	
XIII.	Parole	3
	A. History	
	B. The Parole Board	
	C. Parole Rules	
	D. Parole Supervision	
XIV.	Juvenile Justice System	3
	A. History	
	B. Juvenile Court Jurisdiction	
	C. Juvenile Trial	
	D. Disposition and Treatment	
	E. Institutionalization	

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Introduction to Criminal Justice

CIP NUMBER: 0743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

01.0 DESCRIBE AND DISCUSS THE CRIMINAL JUSTICE SYSTEM -- The student will be able to:

- 01.01 Define the primary components of criminal justice and their primary responsibilities.
- 01.02 Identify problems that keep the system from functioning effectively and efficiently.
- 01.03 Explain the function and procedure of the federal uniform crime reporting (URC) system.
- 01.04 Contrast present day criminal justice traditions and practices with their historical precedents and beginnings.
- 01.05 List the procedures an offender undergoes in his/her progression through the system.
- 01.06 Define and evaluate the present day value of the peelian principles.

02.0 DESCRIBE AND DISCUSS THE PRINCIPLES OF CRIMINOLOGY -- The student will be able to:

- 02.01 Analyze the criminal justice system through the processes of detection, apprehension, prosecution, and corrections.
- 02.02 Summarize the major theoretical factors and forces assumed to cause crime.
- 02.03 Illustrate the impact of crime on persons and property.
- 02.04 Discuss the extent of crime in the United States.
- 02.05 Define the victimless crimes and the origin of that term.
- 02.06 Discuss the ramifications of violent crimes, the career criminal and organized crime.

03.0 IDENTIFY THE CRIMINAL INVESTIGATION PROCEDURE -- The student will be able to:

- 03.01 Explain some of the investigative techniques used in solving crimes.
- 03.03 Explain the necessity for and the methods of marking and preserving evidence.
- 03.09 Discuss principles of proper interrogation techniques.

04.0 DESCRIBE THE JUVENILE DELINQUENCY FIELD -- The student will be able to:

- 04.02 Explain the general proceedings of the juvenile court system.
- 04.04 Identify some of the major causes of juvenile delinquency.
- 04.06 Explain labeling theory.

05.0 SUMMARIZE POLICE ADMINISTRATION -- The student will be able to:

- 05.01 Appraise the impact of National patrol studies.
- 05.02 Contrast the variations in organizational structures of police departments.
- 05.04 Explain the principles of and difference between line and staff.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLE(S):

06.0 DEMONSTRATE LAW ENFORCEMENT OPERATIONS PROCEDURES -- The student will be able to:

- 06.02 Demonstrate a knowledge of mobile patrol techniques.
- 06.04 Display effective oral communication techniques.
- 06.08 Explain why it is important to establish good rapport with citizens.

09.0 IDENTIFY DEVIANT AND ABNORMAL BEHAVIOR -- The student will be able to:

- 09.01 Discuss the elements of professional behavior.
- 09.04 Identify mental disturbances that are confronted by criminal justice practitioners.
- 09.06 Appraise the value of crisis intervention techniques in handling family violence situations.

10.0 DESCRIBE THE FIELD OF CRIMINAL LAW -- The student will be able to:

- 10.01 Discuss the legal procedures for securing admissions and confessions.
- 10.03 Demonstrate a practical knowledge of the rules of evidence.
- 10.05 Name some examples that show the difference between civil and criminal court trials.
- 10.10 Discuss the Bill of Rights of the Constitution.
- 10.11 Explain the concept of Stare Decesis.
- 10.12 Give an example of an ex post facto law.

12.0 EXPLAIN EVIDENCE AND RULES OF EVIDENCE -- The student will be able to:

- 12.01 State the purpose of evidence.

14.0 DEMONSTRATE EMPLOYABILITY SKILLS -- The student will be able to:

- 14.01 Conduct a job search.
- 14.02 Secure information about a job.
- 14.04 Complete a job application.
- 14.05 Demonstrate competence in job interview techniques.

17.0 RECOGNIZE AND USE HUMAN RELATIONS SKILLS, TOLERANCE AND UNDERSTANDING OF CULTURAL DIFFERENCES AND SELF DISCIPLINE -- The student will be able to:

- 17.02 Identify and describe police-community relations.
- 17.05 Identify prejudice, discrimination and racism.