

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	CCJ 1010
COURSE TITLE:	Introduction to Criminology
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	40
CATALOG COURSE DESCRIPTION:	
<p>The course provides a survey of deviant behavior as related to the concept and definition of crime, the concept and purposes of the law, the measurement and causes of crimes and of societal reactions to criminal behavior, from historical through contemporary periods. Oral presentations by each student are required.</p>	
SUGGESTED TEXT(S):	<u>Crime and Criminology</u> , 5th edition, Sue Titus Reid, Holt, Rinehart and Winston, 1988.
IMPLEMENTATION DATE:	November 14, 1987
REVIEW OR MODIFICATION DATE:	May 1, 1990 Fall Term, 2002 (20031)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction	4
A. Meaning of Criminology	
B. Concept of Crime	
C. Legal Definition of Crime	
D. "Non-Legal" Definition of Crime and Criminal	
II. Law	4
A. Concept and Purpose	
1. Importance	
2. Function	
3. Consensus Versus Conflict	
4. Social Control	
B. Control of Morality	
1. Mala in Se and Mala Prohibita Crimes	
2. Over-criminalization	
C. Criminalization of Crimes Without Victims	
1. Functions	
2. Dysfunctions	
3. Effect on the Criminal Justice System	
D. Decriminalization	
III. Measurement and Research	4
A. Sources of Crime Data	
B. Crime in the U.S.	
C. Categories of Crime	
D. Uniform Crime Reports	
E. Characteristics of Offenders	
F. Purpose and Nature of Research	
G. Research Definitions	
1. Operational Definition	
2. Independent and Dependent Variable	
3. Facts	
4. Theory	
H. False Criteria of Causality	
I. Types of Research Designs	
J. Single and Multi-Factor Studies	

## COURSE TOPICS (Continued)

CONTACT HOURS  
PER TOPIC

IV.	Individual Theories of Criminal Behavior	6
	<ul style="list-style-type: none"> <li>A. Classical School</li> <li>B. Neoclassical School</li> <li>C. Cartographic School</li> <li>D. Positive School</li> <li>E. Constitutional Theories               <ul style="list-style-type: none"> <li>1. XYY Chromosomal Abnormality</li> <li>2. Body Types</li> <li>3. Biopsychosocial</li> </ul> </li> <li>F. Psychiatric Theory</li> </ul>	
V.	Sociological Theories of Criminal Behavior	4
	<ul style="list-style-type: none"> <li>A. Social-Structural Approach               <ul style="list-style-type: none"> <li>1. Functionalist Approach                   <ul style="list-style-type: none"> <li>a. Emile Durkheim</li> <li>b. Robert Merton</li> </ul> </li> <li>2. Subculture Theories                   <ul style="list-style-type: none"> <li>a. Thrasher - Study of Gangs</li> <li>b. Cohen - Middle Class Measuring Rod</li> <li>c. Matza - Delinquency and Drift</li> <li>d. Sykes and Matza - Neutralization</li> <li>e. Cloward and Ohlin - Differential Opportunity</li> <li>f. Miller - Low Class Culture</li> </ul> </li> <li>3. Ecological Theories                   <ul style="list-style-type: none"> <li>a. Chicago School</li> <li>b. Lawder's Study</li> </ul> </li> </ul> </li> <li>B. Economic Conditions and Crime               <ul style="list-style-type: none"> <li>1. Sellin's Culture Conflict</li> <li>2. Critical Criminology</li> <li>3. Radical Criminology</li> </ul> </li> </ul>	
VI.	Sociological Theories	5
	<ul style="list-style-type: none"> <li>A. Gabriel Tarde</li> <li>B. Edwin H. Sutherland</li> <li>C. Burgess and Akers</li> <li>D. Hirschi's Social Control</li> <li>E. Self Concept and Containment</li> </ul>	

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
F. Labeling Perspective 1. Becker 2. Tannebaum 3. Lemert	
VII. Criminal Typology	5
A. Crimes Against Property B. Crimes Against Person C. Underworld and Upperworld Crime D. Public Order Crime	
VIII. Punishment	5
A. Concept of Punishment B. Justifications for Punishment C. Methods of Punishment D. Court Decisions E. Capital Punishment	
IX. The Modern Prison	4
A. Administration B. Treatment Programs	
X. World of the Inmate	4
A. Inmate Social Systems B. Sexual World of Prison Inmate	

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Introduction to Criminology

CIP NUMBER: 0743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

01.0 DESCRIBE AND DISCUSS THE CRIMINAL JUSTICE SYSTEM -- The student will be able to:

- 01.01 Define the primary components of criminal justice and their primary responsibilities.
- 01.02 Identify problems that keep the system from functioning effectively and efficiently.
- 01.03 Explain the function and procedure of the federal uniform crime reporting (UCR) system.
- 01.04 Contrast present day criminal justice traditions and Practices with their historical precedents and beginnings.
- 01.05 List the procedures an offender undergoes in his/her progression through the system.
- 01.06 Define and evaluate the present day value of the peelian principles.

02.0 DESCRIBE AND DISCUSS THE PRINCIPLES OF CRIMINOLOGY -- The student will be able to:

- 02.01 Analyze the criminal justice system through the processes of detection, apprehension, prosecution, and corrections.
- 02.02 Summarize the major theoretical factors and forces assumed to cause crime.
- 02.03 Illustrate the impact of crime on persons and property.
- 02.04 Discuss the extent of crime in the United States.
- 02.05 Define the victimless crimes and the origin of that term.
- 02.06 Discuss the ramifications of violent crimes, the career criminal and organized crime.

04.0 DESCRIBE THE JUVENILE DELINQUENCY FIELD -- The student will be able to:

- 04.01 Define juvenile delinquency.
- 04.02 Explain the general proceedings of the juvenile court system.
- 04.04 Identify some of the major causes of juvenile delinquency.

05.0 SUMMARIZE POLICE ADMINISTRATION -- The student will be able to:

- 05.01 Appraise the impact of National patrol studies.
- 05.02 Contrast the variations in organizational structures of police departments.

06.0 DEMONSTRATE LAW ENFORCEMENT OPERATIONS PROCEDURES -- The student will be able to:

- 06.05 Prepare written reports.
- 06.06 Demonstrate the ability to prepare an effective written report.

12.0 EXPLAIN EVIDENCE AND RULES OF EVIDENCE -- The student will be able to:

- 12.01 State the purpose of evidence.