

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: BUL 2242

COURSE TITLE: Business Law II

PREREQUISITE(S): BUL 2131

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE  
ALLOCATION: 35

CATALOG COURSE DESCRIPTION: This course covers advanced subjects in business law with emphasis on sales, contracts & commercial paper. These subjects will be helpful to students preparing for professional certification in areas such as accounting and real estate.

SUGGESTED TEXT(S): Contemporary Business Law, latest edition, Cheeseman, Prentice-Hall.

Business Law Today, Comprehensive Edition, latest edition, Miller & Jentz. West Publishing.

Anderson's Business Law and the Legal Environment, latest edition. Twomey, Jennings and Fox, West Publishing.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 1993 (941)  
Fall Term, 1997 (981)  
Fall Term, 2002 (20031)  
Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Contracts	21
A. Capacity and Genuineness of Assent	(3)
B. Consideration	(3)
C. Legality and Public Policy	(3)
D. Form of Paper and Electronic Contracts	(3)
E. Third Persons and Contracts	(3)
F. Discharge of Contracts	(3)
G. Breach of Contract and Remedies	(3)
II. Sales and Commercial Paper	12
A. Obligations and Performance	(3)
B. Warranties & Other Product Liabilities	(3)
C. Kinds of Instruments, Parties and Negotiability	(3)
D. Checks & Funds Transfer	(3)
III. Insurance & Employment	6
A. Insurance	(3)
B. Employment and Labor Law	(2)
C. Equal Opportunity in Employment	(1)
IV. Estates & Debtor - Creditor Relations	6
A. Decedents' Estates and Trusts	(3)
B. Secured Transaction in Personal Property	(3)

PROGRAM TITLE: Business Administration and Management

COURSE TITLE: Business Law II

CIP NUMBER: 0506.04020102

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

04.0 PERFORM COMMUNICATION ACTIVITIES -- The student will be able to:

- 04.01 Follow oral and written instructions.
- 04.03 Prepare, outline, and deliver a short oral presentation.
- 04.04 Participate in a group discussion as a member and as a leader.
- 04.10 Spell and define words, including business terminology.

11.0 PERFORM DECISION MAKING ACTIVITIES -- The student will be able to:

- 11.01 List the steps in problem solving.
- 11.04 Choose appropriate action in situations requiring application of business ethics.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	
<b>COURSE PREFIX AND NUMBER:</b> <u>BUL2242</u>	<b>SEMESTER CREDIT HOURS:</b> <u>3</u>
<b>COURSE TITLE:</b> _____	

<b>Section 2</b>		
<b>TYPE OF COURSE: (Click on the box to check all that apply)</b>		
<input checked="" type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input checked="" type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

<b>Section 3 (If applicable)</b>		
<b>INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:</b>		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<b>Section 4</b>					
<b>INTELLECTUAL COMPETENCIES:</b>					
<input type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively	

	<b>Section 5</b> <b>LEARNING OUTCOMES</b>	<b>METHOD OF ASSESSMENT</b>
•	Identify the various types of intellectual property, and the procedures for securing protection of intellectual property	Exams, authentic learning tasks, in-class individual and group presentations, written reports
•	Describe how general contract law and government regulation impact on E-commerce and the internet.	Exams, authentic learning tasks, in-class individual and group presentations, written reports
•	Describe the scope, formation, performance, and available remedies of sales and personal property lease agreements governed by the UCC; and identify the areas of general contract law modified by the UCC.	Exams, authentic learning tasks, in-class individual and group presentations, written reports
•	Demonstrate the ability to recognize the basic concepts and requirements of commercial paper transactions involving negotiable instruments and the banking system.	Exams, authentic learning tasks, in-class individual and group presentations, written reports

<ul style="list-style-type: none"> <li>• Describe how the laws regarding debtor-creditor relationships (including UCC-Secured Transactions) impact on those relationships</li> </ul>	Exams, authentic learning tasks, in-class individual and group presentations, written reports
<ul style="list-style-type: none"> <li>• Describe the laws affecting employment and labor law, and equal opportunity in employment</li> </ul>	Exams, authentic learning tasks, in-class individual and group presentations, written reports
<ul style="list-style-type: none"> <li>• Identify the advantages and disadvantages, legal rights, and obligations of the various forms of business organizations and their respective officers, directors, and shareholders or members</li> </ul>	Exams, authentic learning tasks, in-class individual and group presentations, written reports
<ul style="list-style-type: none"> <li>• Explain the legal issues involved in properly drafting a will or trust. Identify the legal relationships and issues of the various types of insurance.</li> </ul>	Exams, authentic learning tasks, in-class individual and group presentations, written reports
<ul style="list-style-type: none"> <li>• Demonstrate the ability to recognize the outcome of legal issues by determining the key facts and principles of law that will determine that outcome.</li> </ul>	Exams, authentic learning tasks, in-class individual and group presentations, written reports

**Section 6**

Name of Person Completing This Form: Wayne M. Singletary

Date: 02/13/08