

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	BSC 2931
COURSE TITLE:	Selected Topics In Biological Sciences
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Depends Upon Topics
CREDIT HOURS:	1
CONTACT HOURS/WEEK:	1
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	1
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	1
STANDARDIZED CLASS SIZE ALLOCATION:	35
CATALOG COURSE DESCRIPTION:	
<p>The open format of this course provides an opportunity to address various selected topics related to the biological sciences. This course may be repeated for credit.</p>	
SUGGESTED TEXT(S):	Titles vary depending upon topics
IMPLEMENTATION DATE:	Winter Term, 1992 (922)
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Fall Term, 2006 (20071) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction and Orientation	2.5
A. Purpose of Course B. Syllabus Review	
II. Course Content	10
May include but not limited to:	
A. History B. Theory C. Application	
III. Closure	2.5
A. Summary B. Evaluation	
Total Contact Hours	15



Course Prefix and Number: BSC 2931		Semester Credit Hours: 1								
Course Title: Selected Topics in Biological Sciences										
Discipline Area for the Course:										
<input type="checkbox"/> Communication		<input type="checkbox"/> Mathematics		<input type="checkbox"/> Social & Behavioral Sciences						
<input type="checkbox"/> Humanities & Visual/Performing Arts		<input checked="" type="checkbox"/> Natural Sciences		<input type="checkbox"/> Other-Designated Option						
INTELLECTUAL COMPETENCIES:										
<input checked="" type="checkbox"/> Reading		<input checked="" type="checkbox"/> Speaking		<input checked="" type="checkbox"/> Critical Analysis		<input checked="" type="checkbox"/> Quantitative Skills				
<input checked="" type="checkbox"/> Writing		<input checked="" type="checkbox"/> Listening		<input checked="" type="checkbox"/> Information Literacy		<input checked="" type="checkbox"/> Ethical Judgment				
				<input checked="" type="checkbox"/> Scientific Method of Inquiry		<input checked="" type="checkbox"/> Working Collaboratively				
KNOWLEDGE		Primary	Second	N/A	VALUE		Primary	Second	IV	N/A
A. Global and Historical Knowledge & Understanding					Intellectual honesty		<input checked="" type="checkbox"/>			
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations			<input checked="" type="checkbox"/>		Curiosity and openness to new ideas		<input checked="" type="checkbox"/>			
• Comprehends the workings and interrelations of personal, business and government economies				<input checked="" type="checkbox"/>	Recognition of one's own creative potential		<input checked="" type="checkbox"/>			
• Comprehends political, social and economic systems and their effects upon society			<input checked="" type="checkbox"/>		Acceptance of and respect for differences among people and cultures		<input checked="" type="checkbox"/>			
B. Cultural and Aesthetic Knowledge and Understanding					Civic Engagement		<input checked="" type="checkbox"/>			
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level				<input checked="" type="checkbox"/>	Lifelong Learning		<input checked="" type="checkbox"/>			
• Comprehends the historical development of the arts and sciences			<input checked="" type="checkbox"/>							
• Comprehends religious and cultural systems and their effects upon society			<input checked="" type="checkbox"/>							
C. Human Awareness and Understanding										
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development		<input checked="" type="checkbox"/>								
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures		<input checked="" type="checkbox"/>								
• Comprehends the factors that promote physical, mental and social well-being				<input checked="" type="checkbox"/>						
D. Mathematics, Science and Technology										
• Comprehends the basic concepts and investigative processes of the natural sciences		<input checked="" type="checkbox"/>								
• Comprehends the breadth, significance and development of the mathematical sciences		<input checked="" type="checkbox"/>								
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment		<input checked="" type="checkbox"/>								

Name of Person Completing This Form: Nancy Yurko

Signature: \_\_\_\_\_ Date: 07/20/05



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INTELLECTUAL COMPETENCIES:

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**Learning Outcomes**

**Method Of Assessment**

1	Explain and apply major concepts in general biology.	Written tests, reports and/or use of equipment to demonstrate student competency in field.
2	Demonstrate knowledge of scientific method.	Formulate problem, make observations, derive and test hypothesis and make conclusions.
3	Communicate scientific ideas through oral or written assignments.	Students use analytical reasoning skills to solve problems on written tests and/or laboratory work.
4	Interpret scientific models such as formulas, graphs, tables and schematics, draw inferences from them and recognize their limitations.	Written reports of lab experiments and/or written tests demonstrate student competency in the application of scientific knowledge.
5	Demonstrate problem solving methods in situations that are encountered outside of the classroom.	Students use demonstrations, group discussions, written tests, laboratory reports, research projects and/or field experiences to illustrate competence in recognizing and evaluating various scientific processes.
6	Demonstrate proper laboratory technique including safety in the use and care of laboratory equipment and materials. (If applicable)	Results from laboratory work and experiments demonstrate student awareness of science and society.

Name of Person Completing This Form: Nancy Webster Yurko

Signature: \_\_\_\_\_ Date: 07/20/05