

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	BSC 1943
COURSE TITLE:	Internship
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	Average of 12 per week, total of 180 for term
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	
Laboratory:	
Other - On the job experience	Average of 12 (180 for term)
FACULTY WORKLOAD POINTS:	.21/student
STANDARDIZED CLASS SIZE ALLOCATION:	Open
CATALOG COURSE DESCRIPTION:	
<p>The first discipline related internship provides students with meaningful work experience in a chosen career field. The course is designed to allow students to learn on the job as part of their educational program of study. (3 Credits, 180 contact hours on the job during the term with additional work/reporting required off the job site.)</p> <p>Prefix will be assigned according to student field of study/work.</p>	
SUGGESTED TEXT(S):	None
IMPLEMENTATION DATE:	Fall Term, 2003 (20041)
REVIEW OR MODIFICATION DATE:	Fall Term, 2006 (20071) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS

CONTACT HOURS
PER TOPIC

I. Job Search to include resume and cover letter preparation, contacts with employer(s), interviews and contact agreement development, orientation.	
II. Discipline Related Work Experience	180 (Minimum)
III. Reporting and Evaluation	15 (Minimum)



Course Prefix and Number: BSC 1943	Semester Credit Hours: 3
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Course Title: Internship

Discipline Area for the Course:		
<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input checked="" type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:				
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

KNOWLEDGE	Primary	Secondary	N/A	VALUE	Primary	Secondary	N/A
A. Global and Historical Knowledge & Understanding				Intellectual honesty	<input checked="" type="checkbox"/>		
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations			<input checked="" type="checkbox"/>	Curiosity and openness to new ideas	<input checked="" type="checkbox"/>		
• Comprehends the workings and interrelations of personal, business and government economies			<input checked="" type="checkbox"/>	Recognition of one's own creative potential	<input checked="" type="checkbox"/>		
• Comprehends political, social and economic systems and their effects upon society			<input checked="" type="checkbox"/>	Acceptance of and respect for differences among people and cultures	<input checked="" type="checkbox"/>		
B. Cultural and Aesthetic Knowledge and Understanding							
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level			<input checked="" type="checkbox"/>	Civic Engagement	<input checked="" type="checkbox"/>		
• Comprehends the historical development of the arts and sciences		<input checked="" type="checkbox"/>		Lifelong Learning	<input checked="" type="checkbox"/>		
• Comprehends religious and cultural systems and their effects upon society			<input checked="" type="checkbox"/>				
C. Human Awareness and Understanding							
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development		<input checked="" type="checkbox"/>					
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures		<input checked="" type="checkbox"/>					
• Comprehends the factors that promote physical, mental and social well-being		<input checked="" type="checkbox"/>					
D. Mathematics, Science and Technology							
• Comprehends the basic concepts and investigative processes of the natural sciences	<input checked="" type="checkbox"/>						
• Comprehends the breadth, significance and development of the mathematical sciences	<input checked="" type="checkbox"/>						
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment	<input checked="" type="checkbox"/>						

Name of Person Completing This Form: Nancy Webster Yurko
 Signature: _____ Date: 06/17/05
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	Learning Outcomes	Method Of Assessment
1	Explain and apply major concepts in general biology.	Written tests, reports and/or use of equipment to demonstrate student competency in field.
2	Demonstrate knowledge of scientific method.	Formulate problem, make observations, derive and test hypothesis and make conclusions.
3	Communicate scientific ideas through oral or written assignments.	Students use analytical reasoning skills to solve problems on written tests and/or laboratory work.
4	Interpret scientific models such as formulas, graphs, tables and schematics, draw inferences from them and recognize their limitations.	Written reports of lab experiments and/or written tests demonstrate student competency in the application of scientific knowledge.
5	Demonstrate problem solving methods in situations that are encountered outside of the classroom.	Students use demonstrations, group discussions, written tests, laboratory reports, research projects and/or field experiences to illustrate competence in recognizing and evaluating various scientific processes.
6	Demonstrate proper laboratory technique including safety in the use and care of laboratory equipment and materials.	Results from laboratory work and experiments demonstrate student awareness of science and society.
7	Demonstrate appropriate work habits.	Feedback from employer
8	Demonstrate self-motivation and responsibility to complete an assigned task(s).	Feedback from employer
9	Demonstrate the ability to determine the proper priority for work.	Feedback from employer

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Signature: _____ Date: 06/17/05