

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: BCT 1610

COURSE TITLE: NEC Review

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 5

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 2

 Laboratory: 3

 Other_____:

FACULTY WORKLOAD POINTS: 3.5

STANDARDIZED CLASS SIZE
ALLOCATION: 24

COURSE DESCRIPTION:

This course is designed to give students the necessary skills to understand and use the National Electric Code (NEC) in preparation for the journeyman and master license examination as well as basic understanding for electrical helpers to stay abreast with changes in the "code" from edition to edition.

SUGGESTED TEXT(S): National Electric Code Book, 2002 Edition

IMPLEMENTATION DATE: Fall Term, 2004 (20051)

REVIEW OR MODIFICATION DATE:

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Introduction to the NEC	5
A. Review of basic electrical terms.	
B. Breakdown of NEC sections	
II. Licensing Requirements	10
A. County	
B. State	
III. Licensing Preparation	10
A. Open-book exam pre-testing	
B. Open-book exam prep	
C. Closed-book exam pre-testing	
D. Closed-book exam prep	
IV. Electrical Theory	20
A. Ohms Law	
B. Power Equations	
C. Circuit analysis	
V. Calculations	30
A. Ampacities	
B. Power Factor and Efficiency	
C. Voltage Drop	
D. Box Sizing	
E. Conduit Fill	
F. 1 PH. Transformers	
G. Motor Circuits	
H. Household Ranges	
I. Service Entrance	
J. 3 PH. Transformers	
K. Commercial Cooking Equipment	
L. Multi-family dwellings	
M. Commercial Services	

PROGRAM TITLE: Construction Electricity Management

COURSE TITLE: NEC Review

CIP NUMBER: 0646030205

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 IDENTIFY SAFE WORKING CONDITIONS AT THE LABORATORY AND WORKPLACE, AND OBSERVE SAFETY PRECAUTIONS - The student will be able to:

- 01.01 Clean work area and maintain it in a safe condition.
- 01.02 Apply lab policies and procedures for safety including fire safety.
- 01.03 Identify and operate workplace-safety electrical devices.
- 01.04 Identify health-related problems that may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
- 01.05 Demonstrate procedures for disaster situations.
- 01.06 Demonstrate the proper use and care of hand and power tools and equipment.
- 01.07 Demonstrate knowledge of CPR (cardiopulmonary resuscitation) and first aid.
- 01.08 Troubleshoot residential electric circuits.
- 01.09 Drill holes in metal, wood, and concrete for electrical wiring.
- 01.10 Identify and select tools, equipment, materials, and wires to complete a job.
- 01.11 Lay out electrical devices, complying with the appropriate local, state, or national electric codes:
 - a. Conductors and cables
 - b. Standard outlets and switch boxes
 - c. Explain cord connections on major appliances
 - d. Cords, switches, receptacles, and dimmers, including a single-pole switched lighting circuit, a three-way switched lighting circuit, and a four-way combination circuit

02.0 DEMONSTRATE AN UNDERSTANDING OF BASIC DIRECT-CURRENT (DC) ELECTRICAL-CIRCUIT SKILLS -- The student will be able to:

- 02.01 Define the terms "voltage," "current," "resistance," "power," and "energy."
- 02.02 Measure voltage, amperage, and resistance, using a volt-ohm meter (VOM) and a digital volt-ohm meter (DVM).
- 02.03 Analyze and explain a series, series-parallel, and parallel circuit.
- 02.04 Draw each type of circuit and calculate the circuit values.
- 02.05 Explain and apply Ohm's Law.

04.0 APPLY ELECTRICITY-RELATED BASIC MATH - The student will be able to:

- 04.01 Solve basic math problems related to electrical work.
- 04.02 Convert units of measurements between the English system and the metric system.
- 04.03 Use scientific notation.
- 04.04 Demonstrate proficiency with a calculator.
- 04.05 Solve basic algebraic formulas related to electricity.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

- 04.06 Solve basic trigonometric functions related to electrical theory.
- 04.07 Explain basic AC theory and solve related mathematical problems using appropriate test equipment.
- 04.08 Solve math-related problems from measurements on training aids.

06.0 DEMONSTRATE EMPLOYABILITY SKILLS - The student will be able to:

- 06.01 Conduct a job search and identify career-growth and advanced-training opportunities, including apprenticeship programs.
- 06.02 Secure information about a job.
- 06.03 Identify documents that may be required for a job application.
- 06.04 Complete a job-application form.
- 06.05 Demonstrate competence in job-interview techniques.
- 06.06 Demonstrate productive work habits and positive attitudes.
- 06.07 Demonstrate knowledge of how to make job changes appropriately.
- 06.08 Identify ethical practices and responsibilities.
- 06.09 Demonstrate acceptable personal and professional hygiene.
- 06.10 Apply the principles of time management, work simplification, and teamwork when performing assigned tasks.
- 06.11 Explain the importance of taking pride in the quality of work performed.
- 06.12 Describe the importance of a drug-free workplace and the industry's policies toward drug use.
- 06.13 Describe the ramifications of a poor driving record on employability opportunities and maintain a good driver's record.
- 06.14 Describe "Right-to-Know" Law as recorded in (29 CFR 1910.1200).

07.0 READ AND INTERPRET BASIC ELECTRIC CODES - The student will be able to:

- 07.01 Describe the importance of following the local, state and national electric codes.
- 07.02 Read and interpret basic electric codes, wiring plans and specifications.
- 07.03 Identify licensure requirements for electrical occupations.

08.0 DEMONSTRATE AN UNDERSTANDING OF ENTREPRENEURSHIP - The student will be able to:

- 08.01 Define "entrepreneurship".
- 08.02 Describe the importance of entrepreneurship to the American economy and the role of small business in the free-enterprise system.
- 08.03 List the advantages and disadvantages of business ownership.
- 08.04 Identify the risks involved in the ownership of a business.
- 08.05 Identify the personal characteristics of a successful entrepreneur.
- 08.06 Identify the business skills (including computer skills) needed to operate a small business efficiently and effectively.

09.0 DEMONSTRATE POSITIVE CUSTOMER-RELATIONS SKILLS - The student will be able to:

- 09.01 Exercise self-control.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

- 09.02 Identify and demonstrate appropriate responses to criticism.
- 09.03 Recognize basic human-relations skills as they relate to success in the electrical industry.
- 09.04 Resolve customer complaints in a positive, professional manner.
- 09.05 Demonstrate respect for customer property by cleaning.

10.0 DEMONSTRATE PROFICIENCY IN ELECTRICAL MATH SKILLS - The student will be able to:

- 10.01 Calculate wiring costs.
- 10.02 Draw an industrial electrical-wiring plan.
- 10.03 Describe the use of high-voltage test equipment.
- 10.04 Describe how to test insulation.
- 10.05 Describe how to balance a load.
- 10.06 Use electrical related math skills.

12.0 INSTALL RESIDENTIAL WIRING - The student will be able to:

- 12.01 Identify residential wiring requirements and specifications in accordance with a wiring plan.
- 12.02 Draw a residential wiring plan, using electrical wiring symbols.
- 12.03 Identify and install a recessed lighting fixture, a fluorescent lighting fixture, and a surface lighting fixture according to the specifications, complying with the appropriate local, state, or national electric codes.
- 12.04 Identify, install, and wire a duplex-receptacle-outlet circuit, a split-circuit duplex-receptacle-outlet circuit, and a special-purpose receptacle-outlet circuit according to the specifications, complying with the appropriate local, state, or national electric codes.
- 12.05 Install and wire a low-voltage signal system.
- 12.06 Install conduit systems.
- 12.07 Provide power for heating, ventilation and air-conditioning equipment.
- 12.08 Install the following, complying with the appropriate local, state, and national electric codes:
 - a. Service-entrance main panel
 - b. Service-entrance meter base
 - c. Alarm system/smoke detectors
- 12.09 Demonstrate knowledge of the requirements for the installation of a swimming pool electrical system.
- 12.10 Connect single-phase and three-phase transformers.

13.0 DEMONSTRATE PROFICIENCY IN COMMERCIAL WIRING - The student will be able to:

- 13.01 Read and interpret a commercial wiring plan and specifications.
- 13.02 Draw a commercial electrical-wiring plan.
- 13.03 Select tools, equipment, materials, and wires to complete a job.
- 13.04 Install the following according to the plan and specifications, complying with appropriate electric codes:
 - a. Wire mold
 - b. Conduit, duct, and raceway systems

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

c. Conductors in a conduit

13.05 Describe the difference between a residential and a commercial lighting circuit.

13.06 Construct control circuits from schematics.

13.07 Describe high-voltage (over 600V) wiring requirements.

13.08 Demonstrate knowledge of installing wiring in hazardous areas.

13.09 Explain a commercial three-phase receptacle circuit, and an emergency-lighting system.

13.10 Explain commercial-service-entrance requirements.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>BCT 1610</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>NEC Review</u>	

Section 2

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input checked="" type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

<i>Section 5</i>	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
• Demonstrate proficiency with electrical building codes.	NEC Review Module Score 70% or better
• Communicate effectively.	NCCER Module Certification Score 70% or better
• Apply electricity-related basic math.	NCCER Module Certification Score 70% or better
• Demonstrate an understanding of basic electricity.	NCCER Module Certification Score 70% or better
• Read and interpret basic electric codes.	NCCER Module Certification Score 70% or better
• Demonstrate proficiency in electrical math problems.	NCCER Module Certification Score 70% or better
• Demonstrate specialized electrical skills.	NCCER Module Certification Score 70% or better
• Demonstrate an understanding of entrepreneurship.	NCCER Module Certification Score 70% or better
• Demonstrate employability skills.	NCCER Module Certification Score 70% or better
• Identify safe working conditions and observe safety precautions.	NCCER Module Certification Score 70% or better

Section 6 Name of Person Completing This Form: Jim Yurko