

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: BCT 1170

COURSE TITLE: Interior Trim

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 5

CONTACT HOUR BREAKDOWN:

Lecture/Discussion	2
Laboratory	3
Other _____:	

FACULTY WORKLOAD POINTS: 3.5

STANDARDIZED CLASS SIZE ALLOCATION: 24

COURSE DESCRIPTION:

Topics include the fundamentals of wall covering, door hanging, windows, stairs and cabinets.

SUGGESTED TEXT(S): NCCER Curriculum Level I, II, III, IV

IMPLEMENTATION DATE: Fall Term, 2004 (20051)

REVIEW OR MODIFICATION DATE: Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction/Safety	3
II. Interior Wall Covering	10
III. Interior Trim	10
IV. Windows	10
V. Doors	10
VI. Floors	10
VII. Cabinets	10
VIII. Stair Construction	10
IX. Employability Skills	2

COURSE TITLE: Interior Trim  
PROGRAM TITLE: Carpentry  
CIP NUMBER: 0646020106

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE SHOP AND OCCUPATIONAL SAFETY SKILLS -- The student will be able to:

- 01.01 Maintain a clean, orderly and safe work area.
- 01.04 Identify common safety hazards.

04.0 READ BLUEPRINTS --The student will be able to:

- 04.05 Interpret blueprints and specifications.

11.0 DEMONSTRATE KNOWLEDGE OF FORM CONSTRUCTION -- The student will be able to:

- 11.19 Construct various staircase forms.

19.0 PERFORM STAIR AND STEP LAYOUT AND CONSTRUCTION -- The student will be able to:

- 19.01 Identify parts of a staircase.
- 19.02 Calculate the number of risers and treads for a staircase.
- 19.03 Layout, cut and assemble a staircase (rough and finish).

20.0 INSTALL INTERIOR WALL AND CEILING COVERING -- The student will be able to:

- 20.01 Install paneling and trim.
- 20.02 Install ceiling materials.
- 20.03 Install furring strips.
- 20.04 Install drywall.
- 20.05 Install insulation materials.
- 20.06 Install laminated gypsum wallboard.
- 20.07 Cut and install plastic laminates.

21.0 INSTALL CABINETS AND SHELVING --The student will be able to:

- 21.01 Identify parts of a cabinet.
- 21.02 Identify types of cabinet door installation.
- 21.03 Identify types of cabinet hardware.
- 21.04 Install cabinet hardware.
- 21.06 Install shelving.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S):            TITLES(S):

26.0 DEMONSTRATE APPROPRIATE COMMUNICATION SKILLS -- The student will be able to:

26.04 Answer and ask questions coherently and concisely.

27.0 DEMONSTRATE APPROPRIATE UNDERSTANDING OF BASIC SCIENCE -- The student will be able to:

27.03 Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.

28.0 DEMONSTRATE EMPLOYABILITY SKILLS -- The student will be able to:

28.01 Conduct a job search.

28.02 Secure information about a job.

28.04 Complete a job application form correctly.

28.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.

28.07 Identify acceptable work habits.

28.09 Demonstrate acceptable employee health habits.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>BCT 1170</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Interior Trim</u>	

<i>Section 2</i>		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input checked="" type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

<i>Section 3 (If applicable)</i>		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<i>Section 4</i>					
INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively	

<i>Section 5</i>		
LEARNING OUTCOMES		METHOD OF ASSESSMENT
•	Utilize manual and power tools.	NCCER Module Certification Score 70% or better
•	Identify the characteristics of building materials.	NCCER Module Certification Score 70% or better
•	Identify fasteners and hardware.	NCCER Module Certification Score 70% or better
•	Read basic blueprints.	NCCER Module Certification Score 70% or better
•	Install an interior door (wood and/or metal).	NCCER Module Certification Score 70% or better
•	Identify structural timber.	NCCER Module Certification Score 70% or better
•	Install an interior wall and ceiling covering.	NCCER Module Certification Score 70% or better
•	Install cabinets and shelving.	NCCER Module Certification Score 70% or better
•	Install a window unit (wood and/or metal).	NCCER Module Certification Score 70% or better
•	Identify safe working conditions and observe safety precautions.	NCCER Module Certification Score 70% or better

<i>Section 6</i> Name of Person Completing This Form: <u>Jim Yurko</u>
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