

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSENUMBER: ASL 1430

COURSE TITLE: Fingerspelling

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: Suggested Course: ASL 1120 with a grade of "C" or better

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:	3
Laboratory:	
Other _____:	

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 24

CATALOG COURSE DESCRIPTION:

This is an intermediate course designed to develop and provide extensive practice of receptive and expressive fingerspelling skills. Drills will help to improve fluency, speed and accuracy.

SUGGESTED TEXT(S): Fingerspelling in American Sign Language, Cartwright and Bahleda

Numbering in American Sign Language, Cartwright and Bahleda

IMPLEMENTATION DATE: Fall Term, 1996 (971)

REVIEW OR MODIFICATION DATE: Spring Term, 2000
 Fall Term, 2002 (20031)
 Fall Term, 2005 (20061)
 Fall Term, 2007 (20081)
 Fall Term, 2008 (20091)-Outline Review 2007 (was SPA 1626)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. History and Development of Fingerspelling	1
II. Expressive Fingerspelling	15
A. Hand Shapes	
B. Loan Signs	
C. Patterns	
D. Position-Movement	
E. Numbers	
III. Receptive Fingerspelling	29
A. Proper Names	
B. Loan Signs	
C. Patterns	
D. Position - Movement	
E. Context Clues	
F. Speech Reading	
G. Numbers	

PROGRAM TITLE: Sign Language Interpretation

COURSE TITLE: Fingerspelling

CIP NUMBER: 0713.100301

LIST PERFORMANCE STANDARD ADDRESSED: NUMBER(S): TITLES(S):

02.0 DEMONSTRATE KNOWLEDGE OF THE VARIOUS SIGN SYSTEMS-- The student will be able to:

02.02 Use and understand fingerspelling.

06.0 DEMONSTRATE THE ABILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE-- The student will be able to:

06.01 Accurately interpret the message of a speaking person to a hearing impaired person(s) using the communication method (signed or voice) most readily understood by the hearing impaired person(s).

06.03 Accurately interpret the message of signing person to a hearing impaired person(s) or hearing person(s) through use of voice.



**Florida State College
At Jacksonville**

**Course Learning Outcomes &
Assessment**

NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	SEMESTER CREDIT HOURS (CC): 3
COURSE PREFIX AND NUMBER: ASL 1430	CONTACT HOURS (NCC):
COURSE TITLE: Fingerspelling	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Section 5 LEARNING OUTCOMES		METHOD OF ASSESSMENT
1	Demonstrate knowledge of the various sign systems	In class observations; sign lab assignments videotaped evaluations of student's ability to produce appropriate signed utterance from written or spoken stimulus
2	Demonstrate the ability to convey a message using sign language or voice	In class observations; sign lab assignments; videotaped evaluations of student's ability to produce appropriate verbal utterance from ASL stimulus, conforming to the grammatical and syntactical rules of the appropriate language
3		
4		

Section 6

Name of Person Completing This Form: WR McDavid

Date: _____