

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: ASL 1300

COURSE TITLE: Structure of American Sign Language

PREREQUISITE(S): ASL 1150, ASL 1130 and ENC 1101

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 24

CATALOG COURSE DESCRIPTION:

This course is for the advanced signer with limited exposure to American Sign Language. American Sign Language, as used by deaf adults, is studied with an emphasis on the phonological, morphological, semantic, syntactical, and metaphorical aspects of American Sign Language. Current research in the field is examined and discussed.

SUGGESTED TEXT(S): Linguistics of American Sign Language, Clayton Valli - Book and DVD

Suggested by not required
The Art of Interpreting, Borden

Course 2000, Sign Enhancers

Green Book Series: Teacher's Guide to Culture and Grammar, Cokely et al

IMPLEMENTATION DATE:

Fall Term, 1996 (971)

REVIEW OR MODIFICATION DATE:

Fall Term, 2002 (20031)

Fall Term, 2007 (20081)

Fall Term, 2008 (20091) (was SPC 1617)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Linguistics/Language	14
A. Phonology	
B. Morphology	
C. Semantics	
D. Syntax	
E. Idioms	
F. Metaphorical	
G. Pragmatics	
II. Origin and Development of American Sign Language	9
A. Origin	
B. Systematic Changes	
C. Coinage and New Signs	
III. General Information Relating to Linguistics Research	5
A. Research Design	
B. Current Trends and Issues	
VI. Comparison of Grammatical Structure of English and American Sign Language	14
VII. Supportive Experiences	3
A. Field Trips	
B. Interactive Modes Via Members of the Deaf Community on a Regular Basis	

SPECIAL COURSE REQUIREMENTS

- A. Student will develop a videotaped signed 10 minute presentation on a selected topic to demonstrate the specific features of ASL grammar.
- B. Students will develop an audio taped presentation of responses to selected essay questions regarding ASL grammar.

PROGRAM TITLE: Sign Language Interpretation

COURSE TITLE: Structure of American Sign Language

CIP NUMBER: 0713.100301 (1995)

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE KNOWLEDGE OF THE COMPONENTS AND PRINCIPLES OF AMERICAN SIGN LANGUAGE -- The student will be able to:

- 01.01 Identify the four parameters of ASL: handshape, placement, movement, and orientation.
- 01.02 Recognize and demonstrate the use of ASL classifiers.
- 01.03 Recognize and produce a minimum vocabulary of 2,000 standard signs.
- 01.04 Recognize and produce a minimum of 50 American Sign Language idioms.
- 01.05 Discuss and demonstrate the proper use of space in ASL.
- 01.06 Discuss and demonstrate proper use of economy of movement (motion) in ASL.
- 01.07 Identify patterns of sentence structure in ASL:
 - a) Time indicators
 - b) Visual projects
 - c) Directional verbs
 - d) Pronominal reference
- 01.08 Demonstrate the ability to sequence working vocabulary into appropriate ASL forms.
- 01.09 Demonstrate and explain the role of natural gestures, facial expressions, and body movement in ASL.
- 01.10 Demonstrate the ability to choose conceptually accurate signs for production in ASL.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: ASL 1300	SEMESTER CREDIT HOURS: 3
COURSE TITLE: Structure of American Sign Language	

Section 2

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

	LEARNING OUTCOMES	METHOD OF ASSESSMENT
•	Demonstrate knowledge of the components and principles of American Sign Language	Written and videotaped assessments; instructor review and critique of written and videotaped work; written assignment completion; class project(s) completion
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Section 6

Name of Person Completing This Form: W. R. McDavid Date: 11/17/06