

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: ASL 1210

COURSE TITLE: American Sign Language IV

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: Pass the Proficiency in American Sign Language Exam (PACE)

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:	3
Laboratory:	
Other _____:	

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 24

CATALOG COURSE DESCRIPTION:

This course is a continuation of SPA-1604 and the first American Sign Language course within the Sign Language Interpretation Program. The course will emphasize advanced level sign vocabulary, compound complex grammatical constructions, and idiomatic usage of American Sign Language. Emphasize on the development of conversational fluency with the student being able to discourse freely and naturally with ASL users in both receptive and expressive aspects of the language will be the focus of this course. There will be additional costs associated with this course related to outside activities needed to develop conversational fluency. This may include attendance at the local Deaf club and experiences within the Deaf community or at the Florida School for the Deaf and Blind in St. Augustine, etc. Students will be expected to refine and practice their skills in the Sign Language Lab.

SUGGESTED TEXT(S): Numbering in American Sign Language; C. MacDougall

Signing Naturally Level II, workbook and videotext; Mikos, Lentz and Smithy, Dawn Sign Press

IMPLEMENTATION DATE: Spring Term, 2000

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)
 Fall Term, 2005 (20061) (SPA 1615)
 Fall Term, 2007 (20081)
 Fall Term, 2008 (20091) - Outline Review 2007 (was SPA 1615)

*Topics may be arranged to accommodate the professor's individual preference and techniques.

COURSE TOPICS

CONTACT HOURS
PER TOPIC

<p>I. Locating Things Around the House (Signing Naturally - Unit 13)</p> <p>A. Vocabulary/Language Functions</p> <ol style="list-style-type: none"> 1. Give reason 2. Make request 3. Ask where 4. Give specific location 5. Correct / confirm information 6. Open conversation <p>B. Grammar</p> <ol style="list-style-type: none"> 1. Topic-comment structure 2. Weak hand as reference 3. Locative classifiers 4. Yes/no questions 5. Wh-questions 6. Ordinal numbers 7. Numbers:101-109 8. Multiples of 100 - 1,000 <p>C. Suggested Culture - Handshape stories: ABC stories, number stories & one-handshape stories</p>	<p>8</p>
<p>II. Exchanging Personal Information: Life Events (Signing Naturally - Unit 15)</p> <p>A. Vocabulary/Language Functions</p> <ol style="list-style-type: none"> 1. Ask , tell when 2. Tell about life events 3. Ask nationality of name 4. Narrate family immigration history 5. Correct and elaborate <p>B. Grammar</p> <ol style="list-style-type: none"> 1. When clauses 2. Phrasing for sequencing events 3. Contrastive structure 4. Possessive forms: POSS,'S 5. Descriptive and locative classifiers 6. Numbers:109-119 7. Dates and addresses <p>C. Suggested Culture</p> <ol style="list-style-type: none"> 1. ASL Poetry 2. Current events in the Deaf community 3. Famous Deaf Americans 	<p>8</p>
<p>III. Finances (Numbering in American Sign Language - Unit 3)</p> <p>A. Payment and spending</p> <p>B. Income</p> <p>C. Losses</p>	<p>3</p>

*Topics may be arranged to accommodate the professor's individual preference and techniques.

COURSE TOPICS

CONTACT HOURS
PER TOPIC

	D. Finance signs	
	E. Finance Occupations	
IV.	Measurements (Numbering in American Sign Language - Unit 4)	3
	A. Numerical signs showing quantity and frequency	
	B. Quantifiers	
	C. Fractions	
	D. Body Measurements	
	E. Vehicle-related and computer-related signs	
V.	Sports (Numbering in American Sign Language - Unit 9)	2
	A. Sports vocabulary	
	B. Placement	
	C. Scores	
VI.	Scientific Numbers (Numbering in American Sign Language - Unit 12)	2
	A. Mathematical	
	B. Chemical Formulas	
VII.	Practice and Projects - This time should be used for application and consolidation of language, grammar and cultural components studied in SPA 1605. It allows for expressive and receptive practice in the classroom or sign language lab.	12
VIII.	Review and Testing - This time should be used for review of specific sign vocabulary, quizzes/exams (written, expressive or receptive).	7

Additional Activities and Review:

Additional activities are at the discretion of the instructor. They may include class time spent in the sign language lab, readings from outside sources, conversational skills development, class social activities with deaf/hard of hearing individuals, or guest speakers.

Additional video materials available in the sign language lab such as the Deaf culture series videos, ASL Poetry videos, various samples of ASL structure, mouth morphemes and/or classifier information.

PROGRAM TITLE: Sign Language Interpretation

COURSE TITLE: American Sign Language IV

CIP NUMBER: 07.13100301

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

- 01.0 DEMONSTRATE KNOWLEDGE OF THE COMPONENTS AND PRINCIPLES OF AMERICAN SIGN LANGUAGE -- The student will be able to:
- 01.01 Identify the four parameters of ASL: handshape, placement, movement, and orientation.
 - 01.02 Recognize and demonstrate the use of ASL classifiers.
 - 01.03 Recognize and produce a minimum vocabulary of 2,000 standard signs.
 - 01.04 Recognize and produce a minimum of 50 American Sign language idioms.
 - 01.05 Discuss and demonstrate the proper use of space in ASL.
 - 01.06 Discuss and demonstrate proper use of economy of movement (motion) in ASL.
 - 01.07 Identify patterns of sentence structure in ASL:
 - a) Time indicators
 - b) Visual topics
 - c) Directional verbs
 - d) Pronominal reference
 - 01.08 Demonstrate the ability to sequence working vocabulary into appropriate ASL forms.
 - 01.09 Demonstrate and explain the role of natural gestures, facial expressions, and body movement in ASL.
 - 01.10 Demonstrate the ability to choose conceptually accurate signs for production in ASL.
- 02.0 DEMONSTRATE KNOWLEDGE OF THE VARIOUS SIGN SYSTEMS--The student will be able to:
- 02.02 Use and understand fingerspelling.
 - 02.03 Use and understand Pidgin Signed English.
- 06.0 DEMONSTRATE THE ABILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE--The student will be able to:
- 06.01 Accurately interpret the message of a speaking person to a hearing impaired person(s) using the communication method (signed or voice) most readily understood by the hearing impaired person(s).
 - 06.03 Accurately interpret the message of a signing person to a hearing impaired person(s) or hearing person(s) through use of voice.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>ASL 1210</u>	SEMESTER CREDIT HOURS (CC): <u>3</u> CONTACT HOURS (NCC): _____
COURSE TITLE: <u>American Sign Language 4</u>	

Section 2		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input checked="" type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input checked="" type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4					
INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively	

Section 5		
LEARNING OUTCOMES		METHOD OF ASSESSMENT
•	Demonstrate knowledge of the components & principles of American Sign Language	In class observations; Sign Lab assignments; videotaped evaluations of student's ability to expressively produce grammatically and syntactically correct ASL utterances; in class written evaluations of student's receptively ability to understand ASL and its linguistic principles
•	Demonstrate knowledge of the various sign systems	In class observations; Sign Lab assignments; videotaped evaluations of student's ability to expressively produce grammatically and syntactically correct ASL utterances; in class written evaluations of student's receptively ability to understand ASL and its linguistic principles
•	Demonstrate the ability to convey a message using sign language or voice	In class observations; Sign Lab assignments; videotaped evaluations of student's ability to expressively produce grammatically and syntactically correct ASL utterance from written or spoken stimulus, conforming to the grammatical and syntactical rules of the appropriate language

Section 6	
Name of Person Completing This Form: <u>L. Childers/L. Cimino</u>	Date: <u>9/27/2007</u>