

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: ANT 2410
 COURSE TITLE: Cultural Anthropology
 PREREQUISITE(S): Satisfactory score on reading and writing placement tests.
 (placement into ENC 1101)

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE
 ALLOCATION: 35

CATALOG COURSE DESCRIPTION:

This course consists of the study of humanity, the concept of culture and components of culture with emphasis on the different cultural adaptations of humanity worldwide.

SUGGESTED TEXT(S): William A. Haviland; Cultural Anthropology, Wadsworth
 Publishing, Current Edition

Other Reading maybe ethnographic studies, either nonfiction
 or fiction

IMPLEMENTATION DATE: Fall Term 1983 (841)

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)
 Fall Term, 2006 (20071)
 Fall Term, 2007 (20081) - prerequisite

COURSE TOPICS

CONTACT HOURS
PER TOPIC

I.	Introduction to Anthropology	9
	A. What is Anthropology?	
	1. Physical Anthropology	
	2. Cultural Anthropology	
	B. Primate Evolution	
	1. What is a Primate?	
	2. Pre and Proto-Hominids	
	C. Human Development	
	1. Physical Evolution	
	2. Cultural Evolution	
II.	Components of Culture and Cultural Adaptation	9
	A. Linguistics	
	B. Marriage, Family and Kinship	
	C. Religious and Philosophical Systems	
III.	Lifeways and Institutional Development	9
	A. Economic Systems	
	1. Hunting and Gathering	
	2. Pastoralism	
	3. Cultivation	
	4. Systems of Exchange	
	B. Political and Social Organization	
IV.	Expression of Concerns and Values	9
	A. The Uses of Song, Tales and Art for Expression	
	B. Human Self Adornment as Expression	
V.	What is Happening in the Traditional World Today?	9



Course Prefix and Number: ANT 2410	Semester Credit Hours: 3	
Course Title: Cultural Anthropology		
Discipline Area for the Course:		
<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:											
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry							
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively							
KNOWLEDGE			Primary	Secondary	N/A	VALUE			Primary	Secondary	N/A
A. Global and Historical Knowledge & Understanding						Intellectual honesty			X		
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations			X			Curiosity and openness to new ideas			X		
• Comprehends the workings and interrelations of personal, business and government economies			X			Recognition of one's own creative potential			X		
• Comprehends political, social and economic systems and their effects upon society			X			Acceptance of and respect for differences among people and cultures			X		
B. Cultural and Aesthetic Knowledge and Understanding						Civic Engagement			X		
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level			X			Lifelong Learning			X		
• Comprehends the historical development of the arts and sciences			X								
• Comprehends religious and cultural systems and their effects upon society			X								
C. Human Awareness and Understanding											
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development			X								
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures			X								
• Comprehends the factors that promote physical, mental and social well-being			X								
D. Mathematics, Science and Technology											
• Comprehends the basic concepts and investigative processes of the natural sciences				X							
• Comprehends the breadth, significance and development of the mathematical sciences				X							
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment			X								

Name of Person Completing This Form: Ula Moody

Signature: _____ Date: 11/8/02



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Learning Outcomes

Method Of Assessment

#	Learning Outcomes	Method Of Assessment
1	Understanding of cultural diversity.	Students reflect the multicultural emphasis of the course through research papers, tests and classroom discussion groups.
2	Demonstrate an understanding of the integration of all cultural elements, such as religion, language, technology, political structure, subsistence, art, and family structure.	Research different cultures with respect to various cultural elements, such as religion, language, political structure, subsistence, kinship systems and art.
3	Understand how anthropology influences societies.	Research the development of Anthrpology and how Anthropology has changed through time.
4	Recognize and understand cultural differences encountered in everyday life.	Read and write reports on different cultures.
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Name of Person Completing This Form: Ula L. Moody

Signature: _____ Date: 02/07/2003