

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: AMH 2052

COURSE TITLE: U.S. American Labor History

PREREQUISITE(S): Satisfactory score on reading and writing placement tests.
(placement into ENC 1101)

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE
ALLOCATION: 28

CATALOG COURSE DESCRIPTION:

This course is a history of the American working class from colonial times to the present. The impact of industrial developments, labor movements, and labor unions, as well as the changes in legislation, changes in working conditions over the past century, and the changes in worker populations will be explored. The impact of technological changes, legislation and social movements on the labor force in the United States will also be analyzed.

SUGGESTED TEXT(S):

Bryant, Keith L. Jr. and Henry C. Dethloff, A History of American Business, Latest Edition, N.J.: Prentice Hall, 1990.

Dubofsky, Melvyn, Industrialism and the American Worker, 1865-1920, Arlington Heights, IL: AHM Publishing Corp., 1975.

Dubofsky, Melvyn; Dulles, Foster Rhea. Labor in America; A History. Wheeling: Harlan Davidson, Latest ed., 2004.

SUGGESTED TEXT(S): (continued)

Filippelli, Ronald L. Labor in the USA: A History.
New York: Alfred A. Knopf, 1984.

LeBlanc, Paul. A Short History of the U.S. Working Class.
New York: Humanity Books, 1999.

Zweig, Michael. The Working Class Majority: America's Best Kept Secret. New York: Cornell University Press, 2000.

IMPLEMENTATION DATE:

Fall Term 2001

REVIEW OR MODIFICATION DATE:

Fall Term, 2002 (20031)

Fall Term, 2006 (20071)

Fall Term, 2007 (20081) - prerequisite

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. The Colonial Period (to 1763)	3
A. Economic structure of Europe (homes of migrants)	
B. Adam Smith's free trade ideology	
C. The Northern colonies labor structure	
D. The slave system of the South	
E. Organization/lack of organization of the British North American laborers	
F. Historical issues of the day and their impact on labor and business	
II. The Revolutionary Era (1763-1783)	2
A. Revolutionary ideology and its connection to the laborers of the colonies	
B. The emerging economic structure	
C. Regional differences	
D. Historical issues of the day and their impact on labor and business	
III. The New Republic and Industrial Beginnings (1783-1824)	3
A. Northern textile industrial workers--Southern cotton field workers: Spread of the capitalist marketplace	
B. Organization of laborers	
C. Make up of the labor force	
D. Historical issues of the day and their impact on labor and business	
IV. Territorial Expansion and Sectionalism (1824-1860)	3
A. Commonwealth v. Hunt and its impact on labor unions	
B. Slave power v. industrial power	
C. Problems facing workers--their responses and the responses of government	
D. Historical issues of the day and their impact on labor and business	
V. Civil War and Reconstruction (1860-1877)	3
A. Wartime effect on slavery, industrial development and labor organization	
B. Slavery ends sharecropping begins	
C. Growth of railroads--and impact on labor	
D. Historical issues of the day and their impact on labor and business	
VI. The Industrial Revolution and the Gilded Age (1877-1896)	4
A. Impact of machines on labor	
B. Immigration's impact on the labor force	

COURSE TOPICS (Continued)	<u>CONTACT HOURS PER TOPIC</u>
<ul style="list-style-type: none"> C. Rise of big business and corporations: Social Darwinism and the Social Gospel D. Beginnings of government economic regulatory activities E. Increased union activism F. Historical issues of the day and their impact on labor and business 	
VII. The Progressive Era (1896-1920)	4
<ul style="list-style-type: none"> A. Federal government regulatory activities increase B. Connection of economy, labor and foreign policy C. Rise of the radical left in labor D. Historical issues of the day and their impact on labor and business 	
VIII. World War I (1914-1919)	3
<ul style="list-style-type: none"> A. Market economy gives way to a war-time command economy B. Position of labor on the war C. The Great Migration--causes and consequences D. Inflation and post-war recession--and impact on labor E. Historical issues of the day and their impact on labor and business 	
IX. The Roaring Twenties (1920-1929)	2
<ul style="list-style-type: none"> A. Increased industrial production: Gains and losses of labor B. Standard of living of the American laborer C. Consumerism and debt D. Historical issues of the day and their impact on labor and business 	
X. Great Depression (1929-1941)	5
<ul style="list-style-type: none"> A. Unemployment B. New Deal: various acts and court decisions and their impact on labor C. Impact of the National Labor Relations Board (NLRB) D. Historical issues of the day and their impact on labor and business. 	
XI. World War II and immediate aftermath (1939-1950)	3
<ul style="list-style-type: none"> A. Women and African Americans in the workforce: During and after the war B. Fair labor standards C. Union activity: Wage and price controls; post-war strikes and backlash D. Growth of military-industrial complex and impact on the worker E. Baby boom generation and impact on labor 	

COURSE TOPICS (CONTINUED)	CONTACT HOURS <u>PER TOPIC</u>
F. Historical issues of the day and their impact on labor and business	
XII. The Affluent Fifties and the Cold War (1950-1959)	3
A. AFL-CIO	
B. Standard of living and consumerism	
C. Federal laws and activities: Big business, big labor and big government	
D. Cold War foreign policy and its impact on labor	
E. Historical issues of the day and their impact on labor and business	
XIII. The Contentious Sixties (1960-1969)	2
A. Civil Rights Legislation	
B. Women's Movement, Migrant Rights and the War on Poverty	
C. Equal Pay Act	
D. Historical issues of the day and their impact on labor and business	
XIV. The Conservative Backlash? (1969-1981)	3
A. Unionism and the white collar worker	
B. The shift to a post-industrial society	
C. Rising competition from other nations	
D. Historical issues of the day and their impact on labor and business	
XV. Overview and conclusions	2
A. Comparisons with other nations	
B. Balance sheet for labor: gains and losses	
C. What does the future hold?	



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>AMH 2052</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>U.S. American Labor History</u>	

Section 2		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input checked="" type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)	

Section 3 (If applicable)		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4					
INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively	

Section 5		METHOD OF ASSESSMENT
LEARNING OUTCOMES		METHOD OF ASSESSMENT
		Students will demonstrate mastery of outcomes by:
•	Understand the growth and evolution of labor in the United States	Completing written assignments
•	Understand the growth, evolution and importance of unions in the United States	Engaging in class discussions
•	Grasp the important significance of immigration and immigration laws	Successfully completing content-based examinations
•	Comprehend the relationships of political and social history on the development of labor.	
•	Comprehend the national views on labor and labor unions, and how this perception has changed over time.	
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Section 6		
Name of Person Completing This Form: <u>Charles Douglass Rachelle Wadsworth</u>	Date: <u>02/28/06</u>	