

FLORIDA STATE COLLEGE AT JACKSONVILLE  
COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	AMH 2047
COURSE TITLE:	American Military History
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	35

**CATALOG COURSE DESCRIPTION:** This course surveys American military history chronologically and thematically from 1607 to the present. It traces the beginnings of a uniquely American military and focuses not only on wars, leaders, and strategy, but on such topics as civilian attitudes towards a standing army, soldier motivation, defense funding, anti-war movements, and the role of women in wartime.

**SUGGESTED TEXT(S):** American Military History and the Evolution of Western Warfare. Robert A. Doughty and Ira D. Gruber, (Lexington: D.C. Heath and Company, Current Ed.),

**IMPLEMENTATION DATE:** Fall Term, 2009 (20101)

**REVIEW OR MODIFICATION DATE:**

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I - British-French Wars in Colonial America	3
II - America's War for Independence (1763-1815)	3
III-Evolution of the American Military (1815-1860)	3
IV- The Civil War (1861—1862)	3
V - The Civil War (1863-1865)	3
VI - Military Arm of an Expanding Nation (1865 -1914)	3
VII - World War I (1914-1918)	3
VIII - The Interwar Years (1919-1939)	3
IX - World War II Europe (1939-1945)	3
X - World War II Asia (1939-1945)	3
XI - Cold War and Korea (1945 - 1960)	3
XII - Cold War and Vietnam (1960 - 1975)	3
XIII - Soviet Union defeated (1976-1991)	3
XIX - Post Cold War Interventions and Commitments (1991 - 2001)	3
XX - Post 9/11 World	3 = 45 Hours



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	
<b>COURSE PREFIX AND NUMBER: AMH 2047</b>	<b>SEMESTER CREDIT HOURS: 3</b>
<b>COURSE TITLE: <u>American Military History</u></b>	

**Section 2**  
TYPE OF COURSE: (Click on the box to check all that apply)

AA Elective                       AS Required Professional Course                       College Prep  
 AS Professional Elective                       AAS Required Professional Course                       Technical Certificate  
 Other \_\_\_\_\_  
 General Education: (For General Education courses, you must also complete Section 3 and Section 7)

**Section 3 (If applicable)**  
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

Communication                       Social & Behavioral Sciences                       Mathematics  
 Natural Sciences                       Humanities

**Section 4**  
INTELLECTUAL COMPETENCIES:

Reading     Speaking     Critical Analysis                       Quantitative Skills                       Scientific Method of Inquiry  
 Writing     Listening     Information Literacy                       Ethical Judgment                       Working Collaboratively

<b>Section 5</b>		
<b>LEARNING OUTCOMES</b>		<b>METHOD OF ASSESSMENT</b>
•	The student will be able to discuss the connections between America's armed forces and the political, economic, and diplomatic affairs of the nation.	Testing, essay, discussion or research paper
•	The student will develop an appreciation of the war-planning process.	Testing, essay, discussion or research paper
•	The student will be able to describe the evolution of weapons of mass destruction and their use in warfare.	Testing, essay discussion or research paper
•	The student will be able to describe the changes in U.S. military strategy from conventional war to a war on international terrorism.	Testing, essay, discussion or research paper
•	The student will be able to analyze the sociological impact of military service by discussing the major issues involving the draft, women in military service, and homosexuals in military service.	Testing, essay discussion or research paper

<b>Section 5 (Continued)</b>		
<b>LEARNING OUTCOMES</b>		<b>METHOD OF ASSESSMENT</b>
•	The student will be able to discuss the evolution of the American Military and how it effects the nation.	Testing, essay discussion or research paper
•	The student will understand the challenges of a peace time military and its uses short of major conflicts	Testing, essay, discussion or research paper
•	The student will be able to describe the attitudes of the American people towards their armed forces .	Testing, essay discussion or research paper
<b>Section 6</b> Name of Person Completing This Form: <u>John Wesley Moody</u> Date: <u>2-20-2008</u>		