

FLORIDA STATE COLLEGE AT JACKSONVILLE

OFFICIAL COURSE OUTLINE

COURSE NUMBER: ASE0048

COURSE TITLE: Pre-GED - Social Studies

PREREQUISITE(S): TABE reading scores at or above 6.0

COREQUISITE(S): None

DEPARTMENT OF EDUCATION NUMBER: 9900122

CIP NUMBER: 1532.010206

LABORATORY ACTIVITIES: None

GRADUATION REQUIREMENT: Not listed

CREDIT: None

FACULTY WORKLOAD POINTS: 2.56

MAJOR CONCEPTS/CONTENT:

The purpose of this course is to provide integrated educational experiences to prepare students for success by providing essential academic skills required for life and required to pass the Official GED Tests. This course provides social studies strands correlated to the Sunshine State Standards. Social Studies standards are designed to enhance student achievement in academic and workplace skills. The topics to be covered include national and global issues across content areas of United States and world history, geography, civics and government, and economics.

CATALOG COURSE DESCRIPTION:

This course is designed to provide beginning level instruction for the social studies portion of the General Educational Development (GED) Test, which offers the opportunity to earn a high school equivalency diploma. The topics to be covered include national and global issues across content areas of United States and world history, geography, civics and government, and economics.

SUGGESTED TEXT(S): A variety of adult oriented texts and software will be used to teach the course.

IMPLEMENTATION DATE: Spring Term 2003

REVIEW DATE:

**ASE0048 Pre-General Educational Development- Social Studies
Content Outline**

Literacy Completion Point B Social Studies Skills

02.0 DEMONSTRATE AND APPLY READING SKILLS TO SOCIAL STUDIES CONTENT AND VISUALS/GRAPHICS TO SHOW KNOWLEDGE AND UNDERSTANDING OF NATIONAL AND GLOBAL ISSUES ACROSS CONTENT AREAS OF UNITED STATES AND WORLD HISTORY, GEOGRAPHY, CIVICS AND GOVERNMENT, AND ECONOMICS--The student will be able to:

- 02.01 Interpret and demonstrate comprehension of written and graphic information from historical, geographical, civics, and economics selections.
(SS.A.1.3.1, SS.B.1.3.2, LA.A.1.3.1, LA.A.1.3.2)
- 02.02 Apply social studies knowledge and ideas from a variety of social studies subjects to a new context after initial exposure to those ideas.
(SS.C.2.3.3)
- 02.03 Use information from social studies contexts to identify implications and make inferences.
(SS.A.1.3.2, SS.A.1.3.3, LA.A.2.3.1, LA.A.2.3.8)
- 02.04 Evaluate the accuracy of information based on provided criteria.
(SS.C.2.3.3)
- 02.05 Understand, analyze and interpret visuals/graphics such as political cartoons, graphs, diagrams, posters, maps, charts, tables, and videos.
(SS.B.1.3.1, LA.A.2.3.7, LA.A.2.3.8, MA.E.3.3.1)
- 02.06 Distinguish fact from opinion in a social studies selection.
(SS.A.1.3.1, SS.A.1.3.2, SS.B.1.3.4, LA.D.2.3.3)
- 02.07 Demonstrate an understanding of fundamental historical documents: Declaration of Independence, Federalist Papers, U.S. Constitution and landmark Supreme Court cases.
(SS.C.1.3.1, SS.C.2.3.3, SS.C.2.3.4, SS.C.2.3.5)
- 02.08 Understand and evaluate practical documents used by most adults such as; political/campaign materials, advertising, money management information (insurance, investments, credit, etc.), taxes, governmental information (local, state and national) and various business documents.
(SS.D.1.3.1, SS.D.1.3.2, SS.D.1.3.3, LA.A.2.3.4, LA.C.2.3.1)
- 02.09 Identify contrasting points of view and compare interpretations of issues.
(SS.A.1.3.1, SS.C.2.3.7, LA.A.2.3.2, LA.A.2.8)
- 02.10 Assess the adequacy and appropriateness of information to substantiate a generalization.
(SS.A.1.3.2, SS.A.1.3.3, LA.C.2.3.1)
- 02.11 Recognize an unstated assumption from local demographics and resources and state probable impact on local economic conditions.
(SS.D.2.3.1, SS.D.2.3.2, SS.D.2.3.3)

Literacy Completion Point B Social Studies Skills (continued)

- 02.12 Identify a statement that accurately summarizes the main idea of a paragraph in a social studies selection.
(L.A.A.2.3.1)
- 02.13 Understand the result from a cause and effect relationship between events such as the effect of economic downturns on migration and immigration patterns.
(SS.A.4.3.1, SS.A.4.3.2, SS.A.5.3.1, SS.A.5.3.2, SS.A.5.3.3)
- 02.14 Evaluate information in a selection to determine if a particular conclusion can be supported by the facts presented.
(L.A.A.2.3.3, L.A.A.2.3.8, L.A.D.2.3.3, MA.E.3.3.1)
- 02.15 Determine the implications and effects from a presentation of visual data and how a change in visual data presentation might lead to different implications.
(L.A.C.2.3.1, L.A.D.2.3.4, L.A.D.2.3.6, MA.E.3.3.2)